

# University of Mobile Master of Athletic Training Program

## Prospective Student Informational Guide

The Commission on Accreditation of Athletic Training Education (CAATE) requires the university to divulge information pertaining to program policies and procedures.

Standard 23 The institution/program has written policies and procedures that ensure the rights and responsibilities of program students. These policies and procedures are available to the public and must include the following:

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Standard 24 Prospective and enrolled students are provided with relevant and accurate information about the institution and program.

Available information must include the following:

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*Information about Policies Listed in UM Catalog*

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*Reviewed and approved by: MAT faculty and Dean of School of Health and Sports Science*

## **ACADEMIC INTEGRITY (DISHONESTY) POLICY**

*(Standard 23A)*

The University of Mobile has established a policy for students regarding academic integrity. The Master of Athletic Training adheres to this policy as it relates to academic dishonesty by athletic training students.

Students attending the University of Mobile are expected to reflect a high standard of academic integrity and conduct in accord with basic Christian principles and the mission of the University. Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test, forging or falsifying records (self or patient; university, or clinical agency), or lying to a faculty member in order to complete a course assignment will be subject to disciplinary action.

The following are violations of Academic Integrity Policy

### 1. Cheating:

- Unauthorized use of any materials, notes, sources of information, study aids or tools during an academic exercise. No cell phone, calculators, palm computers or hats allowed during exams.
- Unauthorized assistance of a person, other than the course faculty during an academic exercise.
- Unauthorized viewing of another person's work during an academic exercise.
- Unauthorized securing of all or any part of assignments or examinations in advance of the submission by the faculty.

2. Fabrication/Falsification: The unauthorized invention or alteration of any information, citation, data or means of verification in an academic exercise, official correspondence of a university record, client record, or other professional documentation.

- Failure to report errors in the clinical area.
- Falsifying patient/client records by charting incorrect data or removing data.
- Releasing confidential information about patients/clients to persons who do not have the right to such information.
- Rude, abusive, or unprofessional language to patients/clients, agency personnel, faculty.
- Jeopardizing a patient's/client's safety.

3. Plagiarism: Submitting as one's own work or creating any material or an idea wholly or in part created by another. This includes, but is not limited to:

- Oral, written and graphical material.
- Both published and unpublished work.
- Any material(s) downloaded from the internet.

4. Complicity: Helping or attempting to assist someone to commit an act of academic dishonesty.

- Conveying test information to other students.
- Reproducing information in duplicate for course assignments.

5. Unprofessional behavior (verbal or written, virtual or live):

- Disrespectful to faculty, staff, or peers.

- Use of inappropriate language.
- Lack of accountability or responsibility for actions.
- Disregarding the well-being and needs of patients: acts of commission or omission that could adversely affect the patient, e.g., medication errors, failure to provide safe and appropriate care, failure to follow preceptor/faculty instructions, breach of client confidentiality.
- Discriminatory or culturally insensitive behavior.

6. Academic Performance: Any reason that may place the student at risk for dismissal such as:

- Insufficient or lack of academic skills to support successful completion of graduate program of study.
- Inconsistent or minimal participation in coursework.
- Poor writing or verbal communication skills.
- Frequent requests for exceptions or special accommodations not related to a documented disability.

Each faculty member has the responsibility of defining academic expectations at the beginning of each session. If a faculty member discovers a student violating the academic integrity code, they must either 1) assign a grade of “0” for the test or assignment if the infraction relates to an academic assignment; and/or 2) refer the incident to the Graduate Faculty Committee. After committee members complete the investigation, the incident, along with supporting evidence, is to be reported in writing to the Vice-President for Academic Affairs with a copy mailed to the student.

The office of the Vice-President for Academic Affairs determines whether the incident is the student’s second offense and, if so, refers the matter to the Academic Affairs Committee for disciplinary action. A student found guilty of a second offense is subject to academic suspension for up to one academic year. A third offense will result in academic dismissal. The student is entitled to appeal any case involving allegations of academic dishonesty or misconduct, in keeping with the appeal process as outlined.

Falsification of medical records may have legal consequences for which the student may be held accountable.

*\*\* Each canvas course will require the student complete the academic integrity assessment prior to starting the first module.*

## **GRIEVANCE POLICY AND PROCESS**

*(Standard 23B)*

The Master of Athletic Training (MAT) follows a grievance procedure for the resolution of formal student complaints or concerns. Formal complaints must be made in writing to the Dean of the School of Health and Sports Science and the Master of Athletic Training Program Director. The formal complaint must include specific information, including the nature of the complaint and evidence supporting of the complaint. An investigation is initiated within three (3) business days of receipt.

In cases of alleged arbitrary, inconsistent, or discriminatory grading, the following review process will be followed in the Master of Athletic Training:

1. For on-campus courses, the student will request a meeting with the course faculty to review the basis for the grade. In online courses, the student will request an online or telephone conference with the faculty to review the basis for the grade.
2. If the student is not satisfied with the meeting or conference with the course faculty, they may file a program appeal to the Program Director (If the Program Director and the course instructor are one in the same, the appeal may go to the Dean of the School of Health and Sports Science). The Program Director will seek to mediate the issue between the student and the course faculty. The student has the right to appeal any decision made by the athletic training program faculty. (The appeal policy can be instituted if the student feels that they have been treated unfairly in regards to the policies and procedures manual set forth by the University of Mobile's Athletic Training Program).
  - In order for the grievance or appeal to go through the proper channels the student must submit a letter to the Program Director of Athletic Training stating the reason for the appeal or the specific grievance within ten (5) business days of receiving notification of an adverse decision. The letter should contain the reasons the student is appealing the decision and why the decision should be reversed.
  - The appeal will be discussed at the next scheduled athletic training education staff meeting and a decision will be made to the student in writing within (5) business days after the meeting. The staff meeting will consist of the Program Director, Coordinator of Clinical Education, MAT Faculty members, and the Dean of School of Health and Sports Science. If the grievance is not solved satisfactory to all involved parties, then it will be taken up the chain of command for the Academic Affairs committee.
3. The student may continue the appeal process in the appropriate chain of command.

### University Appeals Process (Specific to Grade Appeals)

Grade Corrections. The faculty member determines the final grades of students in each course. To correct a grade recorded in error, a change in grade report must be filed by the faculty member with the office of the registrar before the end of the following academic period (semester). Exceptions require approval of the academic affairs committee.

Grade Correction/Appeal. The student who questions the accuracy of a grade in his or her semester grade report should ask the faculty member of the course to check for possible errors. One who still believes the grade is inaccurate or unjust may then appeal to the departmental chairman and, if necessary, to the dean of the center, college or school. If the student still believes the grade to be inaccurate or unjust, an appeal form may be secured from the academic affairs office; and the written appeal must be submitted to the vice president for academic affairs who will schedule a review with the academic affairs committee. Following the review, the academic affairs committee will either uphold the faculty member's grade or make other related determinations, and notify the student of the committee's action. Such written appeals must be made before the end of the following academic period (semester).

**ACADEMIC PROBATION/ DISMISSAL FOR THE PROGRAM/ APPEAL/  
READMISSION AFTER DISMISSAL/ WITHDRAWL/ RETENTION/  
MATRICULATION**

*(Standard 23C and 24L- Matriculation)*

Students proceed through the Master of Athletic Training program (MAT) in cohorts and are expected to complete all the required courses each semester with a grade of “B” or better in order to remain in good standing and progress to the next semester.

Retention/ Matriculation

- Students are required to maintain a cumulative grade point average of 3.0 or higher for graduation purposes.
- Students must obtain a grade of B or better in each course to remain in good standing within the program.
- Abide by the University of Mobile graduate catalog standards as well as the MAT program policies and procedures manual.
- Successfully complete coursework in the sequence indicated by the program of study unless approved by MAT Program Director.
- All students must maintain current Professional Rescuer certification when enrolled in Athletic Training Program clinical courses. Professional liability insurance is provided for University of Mobile athletic training students when they are participating in clinical experiences. Students are responsible for their own medical care if needed in the clinical education settings. Students must abide by the Centers for Disease Control and OSHA guidelines set forth in the policy and procedures manual for the MAT program
- Athletic training students are responsible for personal transportation to off-campus affiliated clinical sites.
- Obtain all vaccinations or proof of immunity as indicated on verification form prior to clinical experiences
- MAT students must remain in good standing as determined by his/her results on the sequential content examinations, clinical education evaluations, satisfactory scores on competencies, and a cumulative GPA of 3.0 or better.

Program Probation:

- Failure to meet the programs expectations within any clinical component.
- Failure to successfully pass Content Exam I within (3) attempts.
- If the student receives a grade of C in any graduate level, athletic training course the student will be placed on academic probation.
- Failure to meet the cumulative GPA of 3.0 at any time in the program- the student will have the subsequent semester to meet the minimum requirements of the program.
- The student tests positive for alcohol during a UM sanctioned drug test.

Removal from Probation

- The student meets the required 3.0 cumulative GPA in the subsequent semester. The student will be listed as “in good academic standing” thereafter.
- The student successfully completes Content Exam I.

### Program Dismissal:

- If the student receives a grade of C in two or more graduate athletic training courses or clinical courses within the program.
- If the student receives a grade of D in ANY graduate athletic training course or clinical course.
- Students who do not complete the requirements for remediation may be dismissed from the program and may re-apply for the next cohort.
  - If a student is dismissed due to academic performance, academic progress will be delayed by at least one year.
- Failure to meet degree requirements in the specified timeframe.
- Failure to meet course requirements in AT 555/ Content Exam II
- Students who do not complete probation requirements may be dismissed from the program and may re-apply for the next cohort.
- Failure to meet the minimum technical standards necessary of an entry level professional.
- Failure to meet the programs expectations within any clinical component.
- Failure to receive a passing grade of B or better in any professional course while on academic probation.
  - Courses passed with a C or better cannot be repeated to improve the professional GPA
- If at any time, it is not mathematically possible to achieve the required 3.0 cumulative GPA by the completion of the following semester, no probationary period will be provided, and the student will be terminated from the MAT program.
- If the student tests positive for drugs during a UM sanctioned drug test- see program policy for alcohol and drug sanctions.
- Failure to report any arrests or legal convictions will result in automatic and immediate dismissal from the MAT program. The student will be ineligible to be re-admitted to the program at the University of Mobile.
- Students who have been convicted of a felony or have pled nolo contendere to a felony or a crime involving moral turpitude, are ineligible for clinical placement and are deemed unable to complete program requirements.
- Failure to abide by UM's academic integrity policy. Violations of cheating will not be tolerated.

### Reenrollment

- Students who have more than two (2) C's will not be considered for re-enrollment.
- Dismissals due to academic misconduct or grades of "D" or "F" are not eligible to appeal for readmission.
- Students exhibiting unprofessional or illegal behaviors in the classroom or clinical setting, and/or violating academic integrity policy will not be eligible to be considered for re-enrollment or readmission.

### Readmission After Voluntary Withdrawal or Transfer

- A student who leaves The University and/or Master of Athletic Training program in good standing through voluntary withdrawal may be evaluated for readmission under the following circumstances:
  1. University- Students must apply for readmission to the university, if he or she has not registered for one regular term (fall or spring). An application should be submitted to the office of admissions at least three weeks before the opening session in which the student wishes to continue his or her studies. Submitting an application for readmission does not automatically guarantee admission to the graduate program. Program- Student petitions for reactivation will be considered only one time during their program. Students approved for readmission may be placed on probationary status at the discretion of the MAT Program Director and MAT Admission Committee.
  2. Complete an application for readmission to the Master of Athletic Training
  3. At the time of application for readmission, submit a statement, which addresses the reason for the withdrawal or transfer, outlines what will be done by the student to ensure success in the MAT program, and discusses why the student should be given consideration for re-admission. The statement must be written by the student.
  4. The student will be required to have a personal interview with the MAT Admission Committee and Program Director. The student's complete academic record, including all clinical evaluations will be reviewed.
  5. Readmission is not automatic or guaranteed. Students will be considered as part of the total applicant pool.

**NOTE: Failure to maintain any of the above progression requirements results in academic probation and/or suspension from the Master of Athletic Training professional program. In addition to academic probation or suspension, the student's enrollment in the MAT program may be terminated at any time if, in the judgment of the athletic training faculty, the student demonstrates academic, social, or emotional behaviors or physical problems inappropriate to the practice of athletic training. Students suspended from the athletic training professional program (except those due to positive drug/alcohol testing) may apply for re-admission to the program through the MAT program admission committee. Students suspended twice from the program are ineligible to reapply.**

# **NON-DISCRIMINATION/ HARRASSMENT/ TITLE IX POLICY**

*(Standard 23D and 24M)*

## **STUDENT CARE POLICIES**

### **Discrimination and Harassment Policy**

The University of Mobile does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, national origin, sex, pregnancy, parental status, marital status, age, disability, citizenship status, veteran status, genetic information, or any other classification protected by law in matters of admissions, employment, housing, or services or in the educational programs or activities it operates. Further prohibited by law is discrimination against any employee and/or job applicant who chooses to inquire about, discuss or disclose their own compensation or the compensation of another employee or applicant.

The University of Mobile does not and will not tolerate harassment of employees or students. The term “harassment” includes but is not limited to slurs, jokes, pranks signs and other verbal, graphic or physical conduct, relating to and individual’s race, color, national origin, sex, pregnancy, parental status, marital status, age, disability, citizenship status, veteran status, genetic information, or any other classification protected by law.

Although statutory and constitutional laws exempt the University from the legal prohibition against discrimination in employment based on religion, this policy prohibits harassing conduct based on an employee’s religion

### **Title IX Policy**

The University of Mobile is committed to providing and promoting an atmosphere free from discrimination on the basis of sex in its education programs, activities, and employment as required by Title IX of the 1972 Education Amendments. As a student or employee of the University of Mobile, you are protected from sex discrimination in the following areas:

If you are a student, you may not be discriminated against on the basis of sex in: admission, enrollment, access and use of university facilities, counseling and guidance materials, competitive athletics, graduation requirements, student rules, regulations and benefits, treatment as a married or pregnant student, housing, financial assistance, health services, or university-sponsored extracurricular activities.

If you are an employee, you may not be discriminated against on the basis of sex in: access to employment, hiring and promotion, compensation, job assignments, leaves of absence, fringe benefits, and professional agreements.

### **Sexual Misconduct Policy**

The University of Mobile prohibits all forms of sexual misconduct, including but not limited to, sexual assault, sexual exploitation, sexual harassment, stalking, intimate partner violence, and any other conduct of a sexual nature that is non-consensual, or has the purpose or effect if creating an intimidating, hostile, or offensive environment, or unreasonably interferes with an individual’s work and/or academic performance. The University of Mobile also prohibits discrimination and harassment on the basis of sex, pregnancy, and parental status. Such conduct violates the University of Mobile’s Christian values and disrupts the living, learning, and working environment for students, faculty, and staff.

The university’s Title IX Coordinator oversees compliance with all aspects of the sex harassment, discrimination and misconduct policy. The Coordinator reports directly to the President of the University.

Questions about this policy should be directed to the Title IX Coordinator. Anyone wishing to make a report relating to discrimination or harassment may do so by reporting the concern to the university Title IX Coordinator.

Dr. Cassidy Cooper  
Associate Professor of Sociology & Title IX Coordinator  
251-442-2586  
[ccooper@umobile.edu](mailto:ccooper@umobile.edu)

In the event that an incident involves alleged misconduct by the Title IX Coordinator, reports should be made directly to the President of the university, 251-442-2201, [umpresident@umobile.edu](mailto:umpresident@umobile.edu).

### **REFUND OF TUITION UPON WITHDRAWAL** (Standard 23E)

A student is withdrawing when the student wishes to stop attendance in all courses before the term is complete. Withdrawal refunds are outlined in the University of Mobile catalog. All withdrawals must be submitted to the Business Office. Refunds of charges will be calculated from the first date of classes to the last date of attendance or date of official withdrawal. Withdrawal refunds for mini-term/modular format periods follow the drop refund policy on a course-by-course basis: After the 8th calendar day there is no refund of charges. All other students will have their refunds calculated at the following rates. All refunds will be less an administrative fee equal to 5% of the tuition, fees, board, and other charges assessed the student with a minimum fee of \$50 and a maximum fee of \$100.

<u>All Terms</u>	<u>Percentage of Refund</u>
On or before first day of class.....	100%
Calendar Day 2 to first 10% of enrollment period.....	90%
Between first 10% of enrollment period and first 25% of enrollment period.....	50%
Between first 25% of enrollment period and first 50% of enrollment period.....	25%
After first 50% of enrollment period.....	None

Whenever students are required to withdraw from the University because of unsatisfactory conduct or scholarship, no refund will be made except for refunds due for federal financial assistance. No refunds will be made for any scholarship funds controlled and/or granted by the University. Adjustments for federal financial aid will be made according to federal law. The amount of federal financial aid that a student earns is based on the percentage of attendance. A student must attend 60% of the term in order to earn 100% of federal financial aid, even if the University has already applied 100% of the financial aid to the account. Student accounts will be adjusted for any repayment of federal financial aid the University is required to make on behalf of the student. Students move into the residence hall for the entire semester. In order to be eligible for any reduction in food charges, the student must present an official notification to the Residential Life Office. In such cases refunds will be made in the same manner as for tuition refunds. The first day of classes will be considered the first day for board refunds. Room charges are non-refundable

## **TECHNICAL STANDARDS**

*(Standard 23F and 24Q)*

### **Athletic Training Technical Standards Certification**

The University of Mobile is committed to the education of all qualified individuals, including persons with disabilities who, with or without reasonable accommodation, are capable of performing the essential functions of the educational program in which they are enrolled and the profession that they pursue.

The Master of Athletic Training Program is a rigorous and physically intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Master of Athletic Training Program establishes the essential qualities considered necessary for students admitted to the program to achieve the knowledge, skills and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency.

The following abilities and expectations must be met by all students admitted to the Master of Athletic Training Program. It is important to read each standard carefully. By signing your name below, you are indicating that you have read and understood these standards.

#### **Observational Skills**

Students must be able to acquire a defined level of required information as presented through educational experiences in both basic arts and sciences and clinical sciences. To achieve the required competencies in the classroom setting, students must perceive, assimilate, and integrate information from a variety of sources. These sources include oral presentation, printed material, visual media, and live demonstrations. Consequently, students must demonstrate adequate functional use of visual, tactile, auditory, and other sensory and perceptual modalities to enable such observations and information acquisitions necessary for academic and clinical performance.

#### **Communication Skills**

Effective communication is critical for students to build relationships with faculty, advisors, fellow graduate students, co-workers, clients, and their significant others in the students various roles of learner, colleagues, consultant, and leader. Students must be able to gather, comprehend, utilize and disseminate information effectively and efficiently according to professional standards. Students are required to communicate in the English language both verbally and in writing, at a level consistent with competent professional practice. Students are expected to use grammar and vocabulary proficiently. They must be able to elicit information, gather information, and describe findings verbally and in writing (i.e in a physical examination record and treatment plan). This communication should be comprehensible by patients, professionals, and lay persons.

Students must be able to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes but is not limited to, the ability to establish rapport with patients and communicate effectively judgments and treatment information. They should also be able to observe, recognize and understand non-verbal behavior. They must demonstrate affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

#### **Intellectual and Conceptual Abilities**

Students must demonstrate critical thinking skills so that they can problem-solve creatively, master abstract ideas, and synthesize information presented in academic, laboratory and fieldwork settings. Students must be able to measure, calculate, reason, analyze, process, integrate, synthesize, apply and retain facts, concepts, and data related to the art and science of health care. In some areas, this requires comprehension of three-dimensional relationships and understanding of the spatial relationships

of structures. Students must develop and exhibit a sense of medical ethics, and also recognize and apply pertinent legal and ethical standards.

Students must have the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.

### **Motor Skills**

Students must possess the motor functions needed to manipulate tools or handle clients. These functions will vary depending on the particular educational and clinical settings. The motor capacities usually include the physical strength and coordination to safely handle and move clients; perform medical procedures, or direct clients in various practice settings according to the needs of their discipline.

Students must exhibit sufficient postural and neuromuscular control, sensory function, and coordination to move or lift clients, perform appropriate physical examinations using accepted techniques. They must also accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.

### **Behavioral and Social Skills**

Students must demonstrate emotional stability and acceptable communication skills, and be capable of developing mature and effective interpersonal relationships with other students and health care workers. Student must be able to tolerate physically and emotionally taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, display flexibility, and function in the face of uncertainties inherent in the clinical setting.

Students must exhibit the ability and commitment to work with individuals in an intense setting to meet the needs of people of diverse cultures, age groups, socioeconomic groups and challenges without bias. These individuals may be severely injured; they may be limited to cognitive, emotional and functional deficits; and their behavior may create at times an aversive reaction. The ability to interact with these individuals without being judgmental or prejudiced is critical in establishing one's professionalism and therapeutic relationship. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that are critical to complete each program.

### **Professional Responsibility**

Students must exhibit the ability to meet the challenges of any medical situation that requires a readiness for immediate and appropriate response without interference of personal or medical problems. This requires training for emergencies (i.e. CPR, infection control).

Students must attend, and be able to travel independently to and from, classes and fieldwork assignments on time, and possess the organizational skills and stamina for performing required tasks and assignments within allotted time frames. This involves frequent oral, written, and practical examinations or demonstrations. The student must have the ability to perform problem-solving tasks in a timely manner.

Students will exhibit adherence to policies of the university, their program, and fieldwork sites. This includes matters ranging from professional dress and behavior, to attending to their program's academic schedule, which may differ from the University of Mobile's academic calendar and be subject to change at any time.

Students must demonstrate knowledge of and commitment to the code of ethics of their profession and behavior that reflects a sense of right and wrong in the helping environment. Students will take initiative to direct their own learning. They need to work cooperatively and collaboratively with other students on assigned projects, and participate willingly in a supervisory process involving evaluation of abilities and reasoning skills.

In addition to the skills listed above the MAT student must also meet these expectations:

- Adjust to changing situations, environments, and uncertainty in clinical situations;
  - Conduct themselves in a professional and ethical manner with a wide variety of individuals, including but not limited to, faculty, preceptors, colleagues, coaches, athletes and students.
- 

I certify that I have read and understand the technical standards listed above for successful enrollment and completion of the MAT and I agree with one of the following statements:

**Please select Option 1 or Option 2:**

Option 1

\_\_\_\_\_ I believe, to the best of my knowledge, that I can meet the standards without accommodation.

Option 2

\_\_\_\_\_ I believe, to the best of my knowledge, that I can meet the standards with accommodations, and I will contact the University of Mobile's Student Success Center to request services.

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. Please contact the Student Support Services Coordinator, located in the Student Success Office (251-442-2284), to meet with a specialist and coordinate reasonable accommodations for any documented disability

I understand that if I am unable to meet and maintain these standards I will not be permitted to enroll in or complete the University of Mobile's Master of Athletic Training.

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Signature

Print Name

Date

**ACADEMIC CURRICULUM PLAN**  
(Standard 24B)

The Master of Athletic Training curriculum includes patient care experiences that begin early in the curriculum and culminates into clinical immersion rotations that allow students to participate in the full scope of athletic training clinical practice. Clinical rotations are sequenced based on professional knowledge progressions presented in the didactic component of the curriculum. The clinical curriculum is designed to ensure that students are optimally prepared to provide patient care across the lifespan in both traditional and nontraditional athletic training practice settings. The ultimate goal of clinical education is that the student will utilize critical judgment, problem solving, clinical reasoning, and evidence-based decisions in the delivery of patient care and enhancement of patient/client health and well-being.

**First Year**

**Summer- Term I- 7 hours Lecture**

AT 501	Principles of Athletic Training	3
AT 505	Management of Medical Emergencies (Supplemental clinical rotation)	3
AT 510	Clinical Skills Lab I	1

**Fall- Term II- 15 hours**

BIO 525	Human Gross Anatomy	4
AT 520	Evaluation of Musculoskeletal Injuries- Lower Extremity	4
AT 525	Therapeutic Interventions Lower Extremity	4
AT 511	Clinical Skills Lab II	1
AT 590	<b>Clinical I- Pediatric/ Adolescent - Clinical Immersion (2 weeks)- prior to start of Fall term</b>	2

*The clinical immersion occurs for a duration of two (2) weeks prior to the start of the fall term.*

**Spring- Term III- 12 hours**

AT 515	Evidence Based Practice I	1
AT 530	Evaluation of Musculoskeletal Injuries- Upper Extremity	4
AT 535	Therapeutic Interventions Upper Extremity	4
AT 512	Clinical Skills Lab III	1
AT 591	<b>Clinical II- College/Professional Clinical</b>	2

**\*\*\*Content Exam I- Administered Day after final exams complete for spring courses**

1. After the completion of the 3<sup>rd</sup> semester, Content Exam I will be administered.
2. Students must score a 80% to pass the exam.
3. Three chances will be allowed. There must be at least 14 days between one test and the other.
4. Remediation will begin after the 2<sup>nd</sup> failed attempt. This remediation will include individualized assistance with the program director and student.
5. Summer enrollment/participation will continue while student completes remediation requirements.
6. Three unsuccessful attempts will result in the student being placed on academic probation for the fall semester.

7. *Students will be directed to the MAT probation policy- If probation is due to failing to meet the 80% threshold on Content Exam I- the student must meet both the 3.0 semester GPA AND successfully complete Content Exam II in AT 555 to be removed from probation.*

## Second Year

### Summer- Term IV- 10 hours

AT 540	Psychosocial Strategies in Athletic Training	3
AT 545	Advanced Diagnostic Imaging (Supplemental clinical rotation)	1
AT 550	Introduction to Pharmacology	3
AT 570	General Medical Conditions Assessment (Supplemental clinical rotation)	3

### Fall- Term V- 11 hours

AT 555	BOC Exam Preparation	1
AT 560	Management Strategies in Athletic Training	3
AT 565	Evaluation of Head, Neck and Spinal Injuries	4
AT 513	Clinical Skills Lab IV	1
AT 592	<b>Clinical III – Physical Therapy/ Orthopedics and Surgery/ Wellness/</b>	2

#### **\*\*\*Content Exam II-**

During the BOC Preparation class (AT 555), the Content Exam II will be administered. This test requires a passing score of 80% or better to complete the BOC preparation course. The exam will be a written exam with 150 questions followed by an oral/practicum with 10-12 skills. The student will have three opportunities to pass the exam. Remediation will begin after the 1<sup>st</sup> failed attempt. This remediation will include individualized assistance with the program director and student.

After 3 failed attempts the student will receive an F for the course and must repeat the course the following Fall.

### Spring- Term VI- 7 hours

AT 575	Research Design in Athletic Training-	3
AT 580	Advanced AT Techniques	1
AT 585	Senior Capstone in Athletic Training	1
AT 593	<b>Clinical IV- Elective Clinical Immersion 8 weeks- Student Site Choice</b>	2

***\*\*Due to accreditation site visit occurring spring 2023, the first class will not be allowed to sit for the BOC exam until approval from CAATE on accreditation status.***

**(62 total program hours)**

## ADMISSION PROCESS

(Standard 24C)

### Requirements:

1. Preferred overall undergraduate GPA of 3.0 or better (effective 8/1/2021- no lower than 2.75 will be accepted)
2. Preferred C or better on all prerequisite coursework
3. Total of 100 observational hours
4. Current CPR card
5. Completion of Technical Standards
6. Three letters of recommendation- through ATCAS
7. Provide Official transcript for all college/university
8. Curriculum vitae/resume

The student should submit information for application through Athletic Training Centralized Application System (ATCAS). ATCAS simplifies the athletic training application process by allowing the student to apply to multiple programs with only one application. The application includes sections on biographical information, educational history and record, work and observation experiences, and a personal statement.

### Steps for Application

1. Complete an ATCAS application and formally apply to UM- <https://atcas.liasoncas.com/applicant-ux/#/deeplink/programSearch/organization/5567509477217972368> with completed application and all documents submitted and accepted by posted deadline.
  - Provide Official transcripts and enter courses taken from each college/university attended through ATCAS
  - Three evaluations (ATCAS generated) - one from Certified Athletic Trainer, one from Academic Advisor, and one from Faculty member within student's major- these evaluations are available through ATCAS (UM students can obtain 2 evaluations from either the AT or the faculty member, but they must have 3 evaluations).
  - Complete the Technical Standards form on ATCAS.
  - Curriculum Vitae along with Personal Statement for Admittance detailing personal and professional goals. Personal statement should be at least 1000 words and focus on previous education, experience, professional interests in athletic training, professional goals, and finally what makes your application stand out above other applicants
  - Submittal of Current CPR (Professional or BLS card).
  - Submit total of 100 hours' observation with a Certified Athletic Trainer. The hours must reflect the experiences the student obtained (i.e. sports covered, athletic training room, physician's office, industrial setting, and clinic).
  - Complete supplemental questions.
2. ATCAS will verify the student's transcripts and complete a review.
3. UM's MAT admission committee will review the applicant's submission and decide if the applicant meets the requirements for an interview.
4. Notification for interviews will be sent via email or by phone. (Interviews are invitation only).
5. The student will meet either in person or via Zoom for the formal interview with the MAT admission committee.
6. The student will be made aware of the MAT admission committee's decision via by email.

7. Once selected for admittance into the MAT program, the cost to secure a spot in the program- regardless of early or regular admission- is a 250.00 non-refundable fee that will go directly towards the student's tuition for Term I.

#### Admission Timeline

- ATCAS application process will open September 1<sup>st</sup>
- Admission Deadline – March 1 (deadline)
- Rolling Admission until all 14 program spots are filled- closes April 1<sup>st</sup>

**Prerequisites Required-** courses may be in progress at the time of application:

Course	Semester Hours (Minimum)	Description of Course	UM Equivalence
Human Anatomy and Physiology I with Lab	4	Can be taken as separate courses but must span a whole year	BIO 201
Human Anatomy and Physiology II with Lab	4	Can be taken as separate courses: Anatomy and Physiology or together	BIO 202
Psychology	3	General or Intro to psychology	PSY 201
Kinesiology/Biomechanics	3	Understanding and analysis of human movement through study of skeletal, muscular and nervous systems	KIN 301
Exercise Physiology	3	Physiological effects of exercise on the body as it relates to all various populations	KIN 351
Nutrition-	1	Concepts of various nutritional components, nutritional guidelines for general population, assessment of caloric needs.	KIN 320 and BIO 214
Personal and Community Hygiene/Community Health	3	Basic concepts of wellness and health across a lifespan	KIN 212
Physics I with Lab	4	Physics with algebra-trig equivalent, science majors	PH 301
Statistics	3	Descriptive statistics, probability, central tendency, variability, confidence intervals, correlations, and tests of significance.	MA 211
Biology I with Lab	3	General BIO, for science majors, or honors level biology	BIO 211
Biology II with Lab	3	General BIO, for science majors, or honors level biology	BIO 212
Chemistry I with Lab	4	General CH, for science majors, or honors level chemistry	CH 201
<b>Optional Courses</b>			
Medical Terminology (optional course)	1		BIO 306 or KIN 306
Epidemiology (optional course)	3		
Pathophysiology (optional course)	3		NU 410

**\*\* Courses taken more than 7 years from time of application will not be accepted.**

**\*\* Effective 8/1/2021**

- Sociology- 3 hours- *will be removed for 2022 admission cycle*
- Research - 3 hours- *will be removed for 2022 admission cycle*

## Post Admission Requirements

Upon acceptance into the MAT program, students will be required to submit the following documents to complete their admission packet:

1. Payment of a placeholder fee of 250.00- the cost to secure a spot in the program. This non-refundable fee will go directly towards the student's tuition for Term I (summer).
2. A graduate record will be established once the placeholder fee has been obtained and all application documents have been transferred to the graduate admissions committee.
3. The student will receive a UM student ID and email address.
4. The student will be advised for summer and fall term and registration will open in March.
5. The student will be added to the MAT orientation class through Canvas- there is no cost for this course. *(must be completed by April 30<sup>th</sup>)*
6. Once orientation is complete the student will be added to Typhon and be advised to add the following documents to the system for review. *(All documents must be loaded prior to May 31<sup>st</sup> into Typhon)*
  - Technical Standards form
  - Current Professional Rescuer CPR/ AED card- Adult/ Child/Infant/AED- submitted to ATCAS at time of application.
  - Upload Fingerprinting report (15.00) and Background Check (10.00) through Mobile Police Department or any facility that can validate.
  - Upload proof of primary health insurance
  - Submit a clean 10-panel drug screen- at student's expense- must not be beyond 30 days of starting Term I.
  - Immunization form and verification of records for
    - (MMR) Rubella, Measles, Mumps,
    - Varicella,
    - Hepatitis B,
    - Tetanus, Diphtheria, and Acellular Pertussis (Tdap),
    - Tuberculin Skin Test (TST/PPD)
    - Annual flu shot (only for clinical experiences during flu season).
    - Waivers of immunizations can also be attached.

## **POINT OF ENTRY REQUIREMENTS**

### **Undergraduate Pre-Athletic Training Track**

Freshmen applicants must meet all requirements specific to the University.

#### **Specific to the School of Health and Sports Science**

1. Students will begin the Pre-Athletic Training track with the understanding that there is no guarantee that admittance into the Master of Athletic training program will be granted. Regardless of the student's path, all aspects of the admission process must be followed.
  2. Apply through ATCAS in the Fall of the senior year: <https://atcas.liasoncas.com/applicant-ux/#/deeplink/programSearch/organization/5567509477217972368> with completed application and all documents submitted and accepted by posted deadline.
- \*\* Students will not be allowed to participate in intercollegiate athletics once they are a current student within the Master of Athletic Training program, regardless of the sport.

#### **Transfer Undergraduate Students**

All transfer students wishing to pursue the Pre-Athletic Training Track at the University of Mobile must complete all steps related to admission requirements for the university and the School of Health and Sports Science. Regardless of the time of admittance into the university, transfer students must complete all prerequisites prior to admission.

#### **Specific to the University**

Transfer applicants must meet all requirements specific to the University.

#### **Specific to the School of Health and Sports Science**

Transfer applicants must follow the following steps:

1. Admitted into the University of Mobile as an undergraduate student
2. Meet with advisor and MAT program director to determine the Pre- Athletic Training track for completion of degree requirements and prerequisites.
3. As with any route the student takes to apply for the Masters of Athletic Training- all prerequisites must be gained along with any core courses. Regardless of the student's path, all aspects of the admission process must be followed.

### **Senior Year (Fall Semester)**

1. Apply through in the Fall of the senior year <https://atcas.liaisoncas.com/applicant-ux/#/deeplink/programSearch/organization/5567509477217972368> with completed application and all documents submitted and accepted by posted deadline.

\*\* Students will not be allowed to participate in intercollegiate athletics once they are a current student within the Master of Athletic Training program, regardless of the sport.

### **Graduate Student**

#### **Specific to the College of Health Professions/ School of Health and Sports Science**

(The school will accept 14 total students per cohort)

1. Apply through ATCAS <https://atcas.liaisoncas.com/applicant-ux/#/deeplink/programSearch/organization/5567509477217972368> with completed application and all documents submitted and accepted by posted deadline.

\*\* Students will not be allowed to participate in intercollegiate athletics once they are a current student within the Master of Athletic Training program, regardless of the sport.

### **For Undergraduate and Graduate International Students**

\*\* At this time, F1 visas cannot be granted for this program.

## **COSTS ASSOCIATED WITH MAT** (Standard 24D)

### **Covered by UM once admitted into Program**

#### CPR Certification:

CPR certification must be maintained throughout the entire program. Students will not be allowed to start a clinical assignment without these certifications. Please check due dates on certification to prevent lapses in certification. Re-certification classes will be held at various times throughout the year. Students may use the American Red Cross or American Heart Association. CPR certification must be current at the time of application and throughout the first year of the MAT. Students whose certifications expire during a clinical rotation will be suspended from that rotation until re-certification is completed. This may adversely affect the required obtainment of clinical hours as well as the ability to perform clinical proficiencies.

#### Drug Testing

Some clinical sites require a mandatory drug screening prior to the start of clinical experience. Failure to pass the drug screening will result in student removal from the site and the program. The student will also fall under the University of Mobile student handbook policy for drug and alcohol violations. See student handbook

#### Proof of Liability Insurance Coverage:

Students are covered under the University of Mobile's professional liability policy for all clinical experiences. Students are encouraged to purchase additional professional liability coverage if they want to obtain additional hours during the Christmas break or summer term that are not directly tied to a graduate course.

#### MAT Orientation- through Canvas

##### Blood Borne Pathogen Training

Students are required to have yearly Blood Borne Pathogen Training while in the Athletic Training Program. The program will provide the training. If the student is absent the day that the training occurs, he/she will need to complete the training prior to completing any clinical experiences. Proper equipment is available at all clinical sites for disposal of hazardous waste. Exposure incidents should be reported immediately to the Preceptor and Clinical Coordinator of Education.

##### HIPAA Training

Students will complete HIPAA training through the Canvas orientation module prior to the Term I start date. The training will consist of an assessment of materials learned. This is required prior to starting clinical rotations.

##### FERPA Training

Family Educational Rights and Privacy Act training will complete this training through the Canvas orientation module prior to the Term I start date. The training will consist of an assessment of materials learned. This is required prior to starting clinical rotations.

##### Typhon Group

The university will cover the cost (90.00) of joining Typhon Group to assist the student with forms and documents throughout their time as a student. This is a one-time fee for the 2-year program.

### **Student Responsibility-**

(\*\*\*Some costs may be absorbed by the university after the student begins the program)

	<b>Year 1</b>	<b>Year 2</b>
<b>Tuition (525 credit hour)</b>	Tuition (summer, fall and spring= 17,850	Tuition (summer, fall, spring = 14,700
<b>Comprehensive Fee</b>	900 (400 Fall and Spring, 100 Summer)	900
<b>Technology fee</b>	250	200
<b>Parking and Transportation fee</b>	180	120
<b>Housing- if necessary</b>	5,275	5,275
<b>Meal Plan</b>	3,400	3,400
<b>BOC certification exam</b>		330- set by BOC
<b>BOC practice exam</b>		60
<b>Background Check and fingerprinting- prior to first term</b>	25.00	
<b>NATA membership</b>		80.00
<b>Textbooks</b>	400.00	400.00
<b>Clothing</b>	variable	variable
<b>ACES and travel</b>		250.00
<b>Travel (gas for travel to clinicals)</b>	500	500
<b>Immunizations</b>	100 (may not be needed)	
<b>SEATA conference and travel</b>	150	150

### **Course Fees**

<b>AT 510</b>	Clinical Skills Lab I	50.00
<b>BIO 525</b>	Human Gross Anatomy	90.00
<b>AT 511</b>	Clinical Skills Lab II	50.00
<b>AT 512</b>	Clinical Skills Lab III	50.00
<b>AT 513</b>	Clinical Skills Lab IV	50.00
<b>AT 580</b>	Advanced AT Techniques	100.00

### **Student Costs explained:**

#### **Background Check**

All students are required to complete background checks and fingerprinting. This can be done through the Mobile Police Department or any similar agency. Background checks must be completed and uploaded into Typhon prior to the Term I start date. (Mobile Police Department- cost of background check is 10.00 and fingerprinting 15.00). Students must be aware that background checks can affect the students eligibility for enrollment.

#### **Proof of Health Insurance**

Students must have valid health insurance that covers them for sickness and accidents. This policy should be effective year-round due to the graduate program spanning the 24 months. Proof of insurance will be required annually.

#### **National Athletic Trainers Association Membership**

This is required within (AT 585) prior during the capstone course. New student membership from NATA is currently 80.00.

### Textbooks

Costs may be from 200-400 a semester for textbooks. Students are responsible for associated laboratory/course fees associated with the university.

### Uniforms/ Fanny Packs

Students are currently provided 1 polo shirt, 1 t-shirt, and a fanny pack at no charge. Additional attire (khaki shorts/pants, tennis shoes, jackets, dress clothes) are the responsibility of the student. The typical cost will be 100-200 a year.

### Travel to Off Campus Clinical Sites/ Assignments

Students are responsible for obtaining transportation to/from a designated off campus clinical affiliated site. Some of our sites are beyond the geographical proximity of UM's campus, therefore a mode of transportation is necessary.

### Graduation Fees

The student must pay for master cap, gown, and hood purchase, variable costs. Info available in the bookstore.

### Immunizations

Hepatitis B waiver may keep the student from certain clinical experiences. The cost of vaccinations is variable and can typically be obtained through a local pharmacy at reduce costs. (25.00-100.00)

### SEATA Conference/ Clinicals/ Volunteer

Some costs associated with travel to Atlanta, GA and from clinical experience sites or special athletic training events such as field trips (25), SEATA conference (hotel and meals (100), and volunteer experiences (25 a year) will be the responsibility of the student. Conference registration and travel will be covered by UM \*\*\*

### BOC Practice Test and Certification Exam

The BOC Practice test will be used during the final year as a way for the student to access familiarity with the BOC test format. Cost of the practice BOCs is 30.00 per test. The university will cover the cost of the first test only. The cost of the BOC certification exam during the students last semester is the responsibility of the student, currently 330.00 each test. \*\*\*

\*\*\*\*\*Costs of these items may be variable. \*\*\*\*\*

## **UM ACADEMIC CALENDAR /CATALOG/ STUDENT HANDBOOK**

*(Standard 24 A and 24E)*

### **UM Catalog/ Calendar/ Student Handbook**

The University of Mobile catalog, student handbook, and academic calendar can be accessed by using the following link: [UM Catalog](#)

## **CRIMINAL BACKGROUND CHECK POLICY**

*(Standard 24 F)*

The Master of Athletic Training recognizes its role in maintaining a safe environment for students and patients/clients. Health care agencies require employees and students to meet local and state regulations. Therefore, a background check is required for all graduate athletic training students enrolled in the Master of Athletic Training (MAT) Program. Certain arrests or convictions, which could jeopardize the health and safety of patients, may render a student ineligible for placement in a clinical agency. Ineligibility for placement in a clinical agency to perform athletic training skills needed for completion of clinical objectives will result in course failure and dismissal from the athletic training program.

Joint Commission guidelines mandate criminal background checks on all employees, volunteers and students. Additionally, healthcare agencies are requiring background checks and drug testing for students working in clinical settings. Therefore, all graduate athletic training students entering the Master of Athletic Training Program (MAT) will consent to and complete a certified criminal background check. Failure to submit a certified criminal background check will suspend the matriculation process and/or enrollment in any graduate courses.

The Criminal Background Check will include a local and national review of relevant records including county of residence criminal records, residence history for the last 7 years, Social Security verification, nationwide sexual offender registry, and nationwide healthcare fraud and abuse scan.

### **Background Checks**

- New students: All students are required to complete background checks and fingerprinting by Mobile Police Department or similar agency to be completed prior to the first day of class during the first semester. The cost of background check is 10.00 and fingerprinting 15.00. Students are given instructions on completing this task many months' prior the deadline. Failure to have the background check completed in time will result in a loss of clinical time. Students may also be required to have additional checks once enrolled in the program. The Master of Athletic Training program must certify to clinical agencies, where students participate in clinical activities, that each student has had a negative background check with no adverse finding.
- Matriculated students: Supplemental or additional background checks may be required to meet the requirements of a clinical agency. Once enrolled in the MAT Program, students are compelled to disclose any legal or criminal convictions or arrests within a three (3) day time period.

### **Student Disqualification Guidelines**

- A student will be denied clinical placement by a health care facility and will be dismissed from MAT program in which they are enrolled if the student admits to, or if a Certified Criminal Background Check reveals charges for one or more of the following crimes:
  - murder, manslaughter, carjacking, use of a weapon in the commission of a crime, robbery or theft (including, but not limited to, theft by falsification of financial records or embezzlement), passing worthless checks, credit card fraud/fraudulent use of a credit card, forgery, identity theft, burglary, arson, kidnapping, false imprisonment, home invasion, assault, battery, resisting arrest with violence, domestic violence, any stalking offense, rape, sexual battery, trespass for sexual purposes (peeping), lewd and lascivious behavior (an act upon a child and/or in the presence of a child), child abuse, child abandonment, child neglect, any crime involving physical violence against a child, possession of child pornography,

exploitation/neglect/abuse of a disabled adult or elderly person, sale/delivery/trafficking in narcotics, felony possession of a controlled substance, any other felony level offense involving violation of a drug abuse prevention and control law(including but not limited to felony level possession/sale/purchase/manufacture/use of controlled substance in violation of applicable law), felony driving while intoxicated or under the influence of drugs or alcohol, falsification of prescription records, hate crimes, terrorism, and/or escape or attempted escape from incarceration.

#### Consequences for a Criminal History

- If a criminal background report indicates any positive criminal history, the MAT Program Director and the Chair of the School of Health and Sports Science will send a letter to the student requesting a written explanation of the indicated incident(s).
- If the student challenges the information in the report as erroneous, the MAT Program Director will ask for further details to determine whether the information is accurate.
- If the student responds that the positive criminal history report is accurate, the MAT Program Director and the Chair for the School of Health and Sports Science will notify the student in writing that they will be unable to attend the University of Mobile and withdrawal from the MAT program is mandated.
- Students who have been convicted of a felony or have pled nolo contendere to a felony or a crime involving moral turpitude, are ineligible for clinical placement and are deemed unable to complete program requirements.
- A student who engages in illegal and/or immoral activities and/or who exhibits unprofessional conduct which directly or indirectly endangers the health or well-being of another will be subject to dismissal from the program.
- The criminal background report will be held in the strictest confidence; only those individuals who have a need to know related to the student's enrollment and academic progress (e.g. clinical agency placement) will have access to this information.

#### **DISCLOSURE OF LEGAL/CRIMINAL CONVICTIONS AND ARRESTS**

Students enrolled in the MAT Program must report any arrests or legal/criminal convictions including, but not limited to, misdemeanors, felonies, sexual offender convictions or government sanctions. If a student is convicted of any criminal offense(s) other than minor traffic violations subsequent to the criminal background check(s) obtained under this policy, the student is required within three (3) days after such conviction to report to the Program Director the date and nature of the conviction. Failure to report any arrests or legal convictions will result in automatic and immediate dismissal from the MAT program. The student will be ineligible to be re-admitted to the program at the University of Mobile.

**UNIVERSITY OF MOBILE MASTER OF ATHLETIC TRAINING  
CRIMINAL BACKGROUND CHECK POLICY AND PROCEDURE STUDENT  
ACKNOWLEDGMENT CONSENT**

I, \_\_\_\_\_, have read the University of Mobile's Master of Athletic Training Program (MAT) Criminal Background Check Policy and Procedure, and understand that it is a precondition to assignment to or placement with any affiliating clinical agency. By my signature below, I hereby give my complete and voluntary consent to have a Certified Criminal Background Check as required by the Master of Athletic Training Program.

I understand that pursuant to UM's MAT Program's policy, an unfavorable Certified Background Check or refusal to submit to a Certified Background Check may result in dismissal from the program that I am currently enrolled. I understand that I may be subject to additional Certified Background Checks while enrolled in the MAT program. Any adverse finding may result in dismissal from the MAT program.

I understand that I must be compliant with the Criminal Background Check Policy and Procedure and once enrolled in the MAT program, I must disclose any legal or criminal convictions and/or arrests within a three (3) day time period.

This notarized document constitutes my consent for a Certified Criminal Background Check by a Master of Athletic Training designated vendor. It also constitutes consent for the vendor to release the results of my Certified Criminal Background Check to the Master of Athletic Training Program Director and for the Program Director to release my background information as required to any clinical agency where I am assigned.

In Witness Whereof, this instrument is executed this the \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

WITNESS

\_\_\_\_\_

\_\_\_\_\_  
Signature Applicant's Signature

\_\_\_\_\_  
Applicant's Printed Name

STATE OF \_\_\_\_\_

COUNTY OF \_\_\_\_\_

On this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, before me appeared

\_\_\_\_\_.

\_\_\_\_\_  
To be known to be the person described in and who executed the foregoing instrument.

Given under my hand and seal on the day and year above written.

SEAL

\_\_\_\_\_

My Commission Expires:

\_\_\_\_\_

## **GRADUATION REQUIREMENTS FOR GRADUATE PROGRAMS** (*Standard 24 G*)

To graduate, the student must have satisfactorily completed prescribed course requirements. (See appropriate sections of the catalog for more information.) The course requirements are:

1. A minimum cumulative 3.00 GPA (without rounding)
2. Completion of Clinical Education hours and competencies for each clinical course; and
3. An acceptable score on the Content exam I and II; and
4. Satisfactory completion of all clinical and didactic components of the Master of Athletic Training program; and
5. Completion of sixty-two course credit hours for the Master of Athletic Training; and
6. File a degree audit with the Registrar's office in the Fall of the final year; and
7. File an intent to graduate with the Registrar's office during the final semester of the program

## **FINANCIAL AID INFORMATION FOR GRADUATE STUDENTS/ SCHOLARSHIPS** (*Standard 24 N*)

### **Financial Aid**

Students who provide a valid Free Application for Federal Student Aid (FAFSA) are eligible to apply for federal unsubsidized loans and graduate PLUS loan. Loan eligibility is based on financial need, satisfactory academic progress, cost of attendance, and other aid awarded. Depending on eligibility a graduate student could receive up to \$20,500 in federal loans annually and up to their cost of attendance in graduate PLUS loans. Payment of principal and interest can be deferred until after graduation. Federal loans are processed on a term by term basis based on program of enrollment and academic period (semester). A student must be enrolled in at least half-time (six hours) during the term he or she requests a loan. In addition to the FAFSA results students must complete 2020-2021 Loan Request Form

Available to graduate students is the Federal Subsidized Loan, the Federal Unsubsidized Loan and/or Perkins Loan. Veterans benefits are available to those who qualify.

### **Grade Requirements for Graduate Financial Aid**

All undergraduate prerequisites and deficiencies taken must be completed with a "C" or better to qualify for financial aid. Students are expected to make progress toward the degree by making grades no lower than "B" on courses to qualify for financial aid. If a "C" is earned student will be placed on financial aid probation. When the six-hour limit of grades of "C" or below is exceeded, the student will be dropped automatically from receiving financial aid and placed on financial aid suspension. The student has the right to appeal the financial aid decision.

## Scholarships:

### Professional Organization Scholarships

1. Southeast Athletic Trainers Association- <https://www.seata.org/scholarships>

- Memorial Graduate Scholarship (\$1,000)- 2024/25 last year to offer
- Jerry Rhea/Atlanta Falcons Graduate Scholarship (\$1,000)- 2024/25 last year to offer
- Hughston Sports Medicine Foundation Award (\$500)
- SEATA Family Scholarship (\$500)
- Arnold T. Bell Memorial EDAC Graduate Scholarship (\$2,000)

2. NATA Research & Education Foundation- <https://www.natafoundation.org/current-endowed-scholarships/>

- Bobby Barton Scholarship Endowment (District 9)
- David H Perrin Scholarship
- Edward J Pillings Endowment
- Eve Becker Scholarship Endowments
- Frank George, AT Ret Scholarship Endowment
- Jack Baynes Scholarship Endowment
- JATO Jiro Skiakura Scholarship
- John A Mayes-Ethnic Diversity Committee
- Patty and Chuck Kimmel Scholarship (District 9)
- PBATS Scholarship Endowment
- PFATS Scholarship Endowment
- Ronnie P. Barnes Scholarship Endowment
- The Rachael Oats Leadership Scholarship

## GRADE POLICIES

(Standard 24 I)

The grading system for graduate programs uses the following designations: A, B, C, D, F, W, I, AU or T, WP, WF, P, S, U, Q, and NR.

### GRADING STANDARDS

The grading system of the University is based on a 4.00 scale. Final course grades are determined by the instructor. The interpretations of grades and grade points are as follows:

<u>Grade</u>	<u>Interpretation</u>	<u>Grade Points</u>
A	Excellent	4.00
B	Good	3.00
C	Satisfactory	2.00
D	Passing	1.00
F	Not Passing	0.00
W	Withdrawn	--
WP	Withdrawn while passing	--
WF	Withdrawn while not passing	--
I	Incomplete	--
P	Passed (credit by examination)	--
AU or T	Audit Credit	
S	Satisfactory	--
U	Unsatisfactory	--
Q	Administrative Withdrawal (extenuating circumstances as determined by the academic affairs committee)	
NR	No grade	

#### Grading Scale

90-100 = A

80-89 = B

70-79 = C

60-69 = D

< 60 = F

## IMMUNIZATION REQUIREMENTS

*(Standard 24 J)*

Healthcare workers, including students participating in clinical experiences, are at risk for contracting a variety of communicable diseases. The Center for Disease Control (CDC) has specific recommendations for healthcare workers, in addition to the usual adult immunization requirements, to better protect healthcare workers and the populations they serve. The University of Mobile Master of Athletic Training Program requires its graduate students to provide validation of certain immunizations and/or immunities prior to the start of the clinical component and prior to clinical placements. Some clinical sites require proof of immunizations and/or immunities prior to clinical placement. Students who fail to provide proof of required immunizations and/or proof of immunity will not be permitted to participate in clinical experiences that are necessary for program completion. Furthermore, some clinical agencies may require additional immunizations in addition to those required by the Master of Athletic Training Program.

Immunization forms and verification of immunization records that must be submitted through Typhon prior to the first day of class in Term I.

### REQUIRED IMMUNIZATIONS

Measles, Mumps, & Rubella	One of the following is required: two (2) vaccinations or positive antibody titer for all (3) components or documentation by a medical provider of an allergic reaction. If the titer is negative or equivocal, vaccinations are required.	Date of Vaccination
Tetanus, Diphtheria, Acellular Pertussis (Tdap)	Documentation of Tdap within the last ten (10) years or documentation by a medical provider of an allergic reaction. The next action date will be set for ten (10) year from the administered date of the vaccine	
Hepatitis B	One of the following is required: three (3) vaccinations or positive antibody titer or documentation by a medical provider of an allergic reaction. If the series is in process, the next action date will be set accordingly. If the titer is negative or equivocal, additional vaccinations are required.	
Varicella	One of the following is required: two (2) vaccinations or positive antibody titer or documentation by a medical provider of an allergic reaction. If the titer is negative or equivocal, additional vaccinations are required.	
Tuberculin (TST/PPD)	A PPD-Mantoux test (one step) is required annually. A 2-step PPD test will be required if there is no evidence of a negative PPD within the past 12 months. If PPD is positive, or student has previous history of a positive tuberculin skin test, a normal chest x-ray is required within 12 months, unless history of INH therapy is documented. Repeat chest x-rays are not needed unless student displays symptoms or signs of TB or a health care practitioner recommends a repeat chest x-ray. The health care provider performing the annual physical should screen for signs and symptoms of TB. A student may choose to do a blood test, QuantiFERON Gold, instead of a PPD. If the blood test is positive for TB, the student must provide written documentation from a healthcare provider defining treatment and release to work in a clinical setting. This will be required of any hospital or clinic site.	
Annual Influenza	(Flu) vaccine Submission of documentation of a flu shot administered for the current flu season or documentation by a medical provider of an allergic reaction. The next action date will be set for one (1) year.	

Waiver of Receipt of Required Immunizations If a student is unable to receive the required immunizations due to a medical contraindication, they must provide documentation by a licensed healthcare provider that they are unable to fulfill the requirement. Students may not provide waiver documentation from a family member or a close relative.

**STUDENT HEPATITIS B WAIVER STATEMENT (KNOWING WAIVER)**

The following statement of waiver of hepatitis B vaccination must be signed by the student who chooses not to undergo the vaccination. This statement can only be signed by the student following appropriate training regarding hepatitis B, hepatitis B vaccination, the efficacy, safety, method of administration, and benefits of vaccination.

Knowing Waiver Statement

I understand that due to my clinical exposure, as part of the University of Mobile Master of Athletic Training Program, to blood or other potentially infectious materials, I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be educated regarding the benefits of the vaccination: however, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine I continue to be at risk of acquiring hepatitis B, a serious disease.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Coordinator of Clinical Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Program Director

\_\_\_\_\_  
Date

**Information about athletic training and supplemental clinical experiences,  
Including travel expectations to clinical sites  
(Standard 24K)**

<b>High Schools</b>	<b>Health Care Professional</b>	<b>Credential</b>	<b>Distance from Campus (Miles)</b>	<b>Distance from Campus (Time to Site from Campus)</b>
Satsuma High- Active	Aaron Miles	AT	7 miles	15 min
Saraland High- Active	Ashley Ferguson	AT	3.4 miles	8 min
McGill Toolen High- Active	Kelly Vinson	AT	12.4 miles	20 min
St Luke Episcopal (High School)- Active	David Bentley	AT	15 miles	27 min
St Paul's Episcopal- Active	Chandler McCulloch	AT	10.8 miles	17 min
Spanish Fort High- Active	Rob Milam	AT	24 mi	36 minutes
<b>College/University</b>	<b>Health Care Professional</b>	<b>Credential</b>	<b>Distance from Campus (Miles)</b>	<b>Distance from Campus</b>
University of Mobile- Active	Jacob Lewis	AT	----	-----
Bishop State University	Kyle McDowell	AT	10.9 miles	14 min
Springhill College- Active	Laura Beth Wright/ Ian Rogol	AT	11.8 miles	17 min
Senior Bowl (USA Campus)	Megan Harper	AT	9.8 miles	16 min
<b>General Medical</b>	<b>Health Care Professional</b>	<b>Credential</b>	<b>Distance from Campus (Miles)</b>	<b>Distance from Campus</b>
Victory Health Partners	Dr. Robert Lightfoot	MD	12.9 miles	19 min
<b>Acute Care/ Urgent/Emergency</b>	<b>Health Care Professional</b>	<b>Credential</b>	<b>Distance from Campus (Miles)</b>	<b>Distance from Campus</b>
MIMC- Saraland	Megan Harper	AT	2.3 miles	5 min
Mobile County EMS	Megan Harper	AT	13.3 miles	19 min
<b>Orthopedics/ Radiology and Diagnostics</b>	<b>Health Care Professional</b>	<b>Credential</b>	<b>Distance from Campus (Miles)</b>	<b>Distance from Campus</b>
Orthopedic Group PC	Matthew Busbee (Medical Director)	MD	11 miles	20 min
	Karla Beasley	AT		
<b>Physical Therapy</b>	<b>Health Care Professional</b>	<b>Credential</b>	<b>Distance from Campus (Miles)</b>	<b>Distance from Campus</b>
Encore Physical Therapy	Kristen Rather	DPT, AT	2.8 miles	7 min
Saraland Physical Therapy	Brian Risser	DPT, AT	2.3 miles	5 min
<b>Wellness</b>	<b>Health Care Professional</b>	<b>Credential</b>	<b>Distance from Campus (Miles)</b>	<b>Distance from Campus</b>
Personal Edge	Gary Zakutney	AT		

## CLINICAL EDUCATION

The Master of Athletic Training clinical education curriculum includes patient care experiences that begin early in the learning process and culminates into clinical immersion rotations that allow students to participate in the full scope of athletic training clinical practice. Clinical rotations are sequenced based on professional knowledge progressions presented in the didactic component of the curriculum. The clinical curriculum is designed to ensure that students are optimally prepared to provide patient care across the lifespan in both traditional and nontraditional athletic training practice settings. The ultimate goal of clinical education is that the student will utilize critical judgment, problem solving, clinical reasoning, and evidence in the delivery of patient care and enhancement of patient/client health and well-being.

Summer Term I-	Fall – Term II	Spring – Term III
<b>MINI Rotations</b>		
AT 505- Managing Medical Emergencies (3 hours in ED and one full shift with EMS)	AT 590- Pediatric Sports Medicine Clinical Rotation- (2-week immersion with 14 weeks)	AT 591- Collegiate/Professional Sports Medicine Clinical Rotation- (16 weeks)
<b>AND</b>	<b>AND</b>	<b>AND</b>
AT 510- Clinical Skills Lab I	AT 511- Clinical Skills Lab II	AT 512- Clinical Skills Lab III
Summer Term IV- MINI Rotations	Fall – Term V	Spring – Term VI
AT 570- General Medical Conditions (10-hour experience)	AT 592- Orthopedics/ Physical Therapy/ Wellness- (4-week experiences each)	AT 593- Elective Clinical Immersion- (8-week immersive experience)
<b>AND</b>	<b>AND</b>	
AT 545- Advanced Diagnostic Imaging- (10-hour experience)	AT 513- Clinical Skills Lab IV	

Supplemental Experience- AT 505, AT 570, and AT 545- with other healthcare providers- not AT's

## CLINICAL EDUCATION

The clinical education component at the University of Mobile is designed to provide “real life” learning experiences for students following classroom and laboratory competence. There are four clinical experiences spaced out over the 6-semester sequence. These four clinical experiences are designed to take the student from an introductory level to an advanced level of knowledge and application. The goal of the clinical experience is to allow the student an opportunity to take from the classroom and incorporate the foundational knowledge into working practice under the preceptors watchful eye. The student will be assigned a preceptor and site during the first 3 clinical experiences and then have the option of choosing their final clinical site in AT 593. Each clinical site will be required to have an affiliated site agreement as well as the assigned preceptor will have participated in preceptor training. This preceptor training will be completed every 3 years with opportunities for preceptors to gain continuing education units each summer through the School of Health and Sports Science.

Each clinical skills lab will have clinical competencies attached to the course. The student must gain proficiency at the conclusion of the course of the selected competencies. Throughout the semester the student will have ample opportunities for self-evaluations, peer evaluations, instructor evaluations, and preceptor evaluations in both classroom and clinical.

All aspects of the clinical experience emphasize cooperative and collaborative learning among students as well as directed practical applications from a certified Athletic Trainer or other health care provider. Although all students will have specific required clinical experiences and specific competencies for each clinical course, it is expected that an agreement is formed between the student and Preceptor at the site, defining specific learning opportunities provided at that facility. The criteria used in the placement of students include the qualifications of the Preceptors, the commitment of the Preceptors in the administration of teaching, adequate patient resources for teaching and the presence of up-to-date equipment and resources.

The quality of clinical education is assessed using the following measures:

1. PD/ CCE Site Visit Evaluation- will occur each semester the site is active/ reviewed annually
2. Preceptor Evaluations of Students - will occur each semester the site is active/ reviewed annually
3. Student Evaluations of Site and Preceptor- will occur each semester the site is active/ reviewed annually
4. Program Evaluations- will occur at the conclusion of Term III and Term VI
5. Clinical Site Acknowledgement Form

AT 505- supplemental	1 Emergency Department and 1 EMS Ride Along	3 hrs 12 hours shift	3 hrs 12 hour shift
AT 590- clinical	16 week/ 2 week immersion	150 hr minimum	200 hr max
AT 591- clinical	16 week	200 hr minimum	250 hr max
AT 545- supplemental	4 week	10 hr minimum	20 hr max
AT 570- supplemental	4 week	10 hr minimum	20 hr max
AT 592- clinical	4 week/ 3 sites	40 hr min each site 120 hr total	60 hr max each site 150 hr max total
AT 593- clinical	16 week/ 8 week immersion	300 hr minimum	450 hr max
Totals		805 minimum	1105 maximum

### **DESCRIPTION OF CLINICAL EXPERIENCES**

\*\* High Schools- Pediatric, Various Sexes, Competitive, Individual and Team Sports, High and Low Intensity activities, Equipment Intensive

\*\* College/Professional- Adult, Various Sexes, Competitive, Individual and Team Sports, High and Low Intensity activities, Intramural and Intercollegiate

\*\* General Medical- Pediatric, Adult, Elderly, Various Sexes, Differing Socioeconomic

\*\* Orthopedic- Pediatric, Adult, Elderly, Various Sexes, Differing Socioeconomic, Sport and Non-sport activities

\*\* Physical Therapy- Pediatric, Adult, Elderly, Various Sexes, Differing Socioeconomic, Sport and Non-sport activities

### **Term I Clinical Site Locations**

#### **AT 505- Managing Medical Emergencies (3 credit hour) (Supplemental Clinical Experience)**

The student's first clinical experience is included in AT 505- and focuses on understanding the emergency medical system. Students will complete a mini rotation (3 hours) observation in an emergency department in a local hospital as well as participate in one 12-hour ride-along shift with Emergency Medical Services (EMS).

\*Mobile Infirmary Emergency Room- Saraland location

\*Mobile County EMS

#### **AT 510- Clinical Skills Lab I (1 credit hour)**

This clinical skills lab is designed to provide the student with hands on approach through simulation and real-life guided scenarios dealing with emergent care of the injured patient. Skills acquisition in: CPR (1 and 2 persons/ adult, child, infant CPR), AED, obstructed airway, airway adjuncts, spinal motion restriction, shock management, taping, bracing, splinting, environmental concerns, care of musculoskeletal and general medical conditions. This course will require assessment of clinical skills.

\*UM Center for Excellence in Healthcare

\*UM SHSS Lab- Weaver 2<sup>nd</sup> Floor

\*UM Jim and Dot Boothe Athletic Training Education Building

### **Term II Clinical Site Locations**

### **AT 511- Clinical Skills Lab II (1 credit hour)**

This clinical skills lab is designed to provide the student with a hands on approach through simulation and real-life guided scenarios dealing with emergent care of the injured patient. Skill acquisition in suturing, intravenous therapy, environmental, general medical, documentation and communication. The use of high and low fidelity manikins for simulations as well as standardized patient encounters will be instituted throughout. The course will be comprehensive in nature and require assessment of clinical skills.

- \*UM Center for Excellence in Healthcare
- \*UM SHSS Lab- Weaver 2<sup>nd</sup> Floor
- \*Jim and Dot Boothe Athletic Training Education Building

### **AT 590- Pediatric Sports Medicine Clinical Rotation (2 credit hours)**

This 18-week (2-week immersion; 16-week experience) clinical practicum will emphasize continuity of skills required for patient assessment, care, treatment and rehabilitation of the injured athlete under the direct supervision of the clinical supervisor (Preceptors) within a middle/ high school setting. Emphasis will be placed on lower extremity conditions. Minimum of 150 hours, not including immersion, is required

The student will spend 9 weeks at one clinical site and an additional 9 weeks at another clinical site.

- \*McGill Toolen High
- \*Spanish Fort High
- \*Saraland High
- \*Satsuma High School
- \*St Luke's Episcopal School
- \*St Paul's Episcopal School

### **Term III Clinical Site Locations**

#### **AT 512- Clinical Skills Lab III (1 credit hour)**

This clinical skills lab is designed to provide the student with a hands on approach through simulation and real- life guided scenarios dealing with completing a comprehensive musculoskeletal evaluation. The use of high and low fidelity manikins for simulations as well as standardized patient encounters will be instituted throughout. The course will be comprehensive in nature and require assessment of clinical skills. Skill acquisition in: management of upper body injuries and conditions, modality usage and rehabilitation techniques, postural assessments, and documentation.

- \*UM Center for Excellence in Healthcare
- \*UM SHSS Lab- Weaver 2<sup>nd</sup> Floor
- \*UM Jim and Dot Boothe Athletic Training Education Building

#### **AT 591- Collegiate Sports Medicine Clinical Rotation I (2 credits)**

This 16-week (16-week experience) clinical practicum places emphasis on developing a continuity of the skills required for patient assessment, care, treatment and rehabilitation of the injured athlete under the direct supervision of the clinical supervisor (Preceptors) of the college/professional athletes. This course may expose the student to both intramural, recreational, and intercollegiate sports activities. Emphasis will be placed on upper extremity conditions. Minimum of 200 hours is required.

\*University of Mobile (Southern States Athletic Conference- NAIA and Intramural Coverage)

Black and Blue Clinic for UM Intramurals and coverage of Soccer

\*Springhill College

\*Bishop State Community College

\*Coastal Alabama Community College

\*Senior Bowl

#### **Term IV Clinical Site Locations**

##### **AT 570- General Medical Conditions (3 credit hours) (Supplemental Clinical Experience)**

This course is designed to present a collection of knowledge, skills, and values that the athletic training student must possess to recognize, treat and refer when appropriate, the general medical conditions and disabilities of athletes and others involved in physical activity over a lifespan. Observation within a General Medical facility, 10 hours will be required throughout the semester

\*Victory Health Partners

##### **AT 545- Advanced Diagnostic Imaging- (1 credit hour) (Supplemental Clinical Experience)**

This course places emphasis on interpretation and identification of injuries and disease through medical imaging. Specific emphasis will be on theory and application of radiography, magnetic resonance imaging, computed tomography scan, fluoroscope, musculoskeletal ultrasound, and bone scans. This course is held on campus during May term. Observation within a Radiology department 10 hours will be required throughout the semester.

\*Mobile Infirmary Radiology- Saraland Location

\*Alabama Orthopedics

\*The Orthopaedic Group PC

#### **Term V**

### **AT 513- Clinical Skills Lab IV** (1 credit hour)

This clinical skills lab course places emphasis on all aspects of patient care from injury prevention, general medical conditions, mental health, health informatics, health promotion, nutrition, and components of wellness. The use of high and low fidelity manikins for simulations as well as standardized patient encounters will be instituted throughout. The course will be comprehensive in nature and require assessment of clinical skills.

Skill acquisition in: concussion testing, neurological screening, management of head and spine injuries, nutrition, VO2 max testing, Wingate testing, designing exercise and rehabilitation protocols.

\*UM Center for Excellence in Healthcare

\*UM SHSS Lab- Weaver 2<sup>nd</sup> Floor

### **AT 592- Clinical III- Physical Therapy/ Wellness/ Orthopedics** (2 credit hours)

This (4-week rotations of 3 sites) clinical component will allow the student multiple clinical rotations over the course of the semester. Each component will consist of a 4-week rotation. Each rotation will consist of 40 hours of supervised experience. The course will develop a rotation of interprofessional education with various healthcare professionals within the area of Mobile. Rotations will include physical therapy, orthopedics (surgery observation), and a wellness component.

#### \*Physical Therapy

- Encore Physical Therapy- Kristen Rather AT
- Saraland Physical Therapy- Brian Risser

#### \*Wellness

- Personal Edge Fitness
- Prohealth Fitness

#### \*Orthopedics

- The Orthopaedic Group

## **Term VI**

### **AT 593- Clinical IV- Elective Clinical Immersion** (2 credit hours)

This 16- week (8-week immersion) clinical course allows student's choice for site placement. An affiliated site agreement must be on file at least 1 month prior to the start of the experience. The preceptor must hold the AT

\* Student Choice

## **Mission Statement**

*(Standard 240)*

In keeping with the mission of the University of Mobile and the College of Health Professions, the mission of the Master of Athletic Training is to challenge each student to become their best self: intellectually, spiritually, and culturally. This path to personal growth and an understanding of God's purpose is designed to lead the student towards becoming an informed member of society within the athletic training profession.

The ultimate goal for each student is to successfully pass the Board of Certification exam and seamlessly transition into the world of healthcare. It is the hope of the university, faculty and staff that each student will be prepared to collaboratively work with all health care professionals to provide, administer and manage the health care of patients across a lifespan; to participate in research and other activities designed to advance the quality of athletic training services; and to be advocates in building a solid foundation for future professionals, clients and the public regarding the profession of Athletic Training.

### **Vision**

University of Mobile's Master of Athletic Training program is committed to enriching the field of athletic training through the development of future world changers who embody the spirit of Christ.

### **Core Principles**

Professional Literacy, Academic Proficiency, Critical Thinking and Communication Literacy

### **Strategic Planning**

## University Core Values and Program Goals/ Objectives

### **University Core Value: Promote a Student-Devoted Atmosphere throughout the University**

**Program Goal: 2.3 Provide enhanced opportunities for mentoring and fellowships among faculty, staff, and students.**

- Program Objective: Provide students with intentional clinical opportunities with qualified preceptors and other healthcare providers.
- Program Objective: Provide students with formal and informal interactions between students, faculty, medical director, preceptors, and physicians.
- Program Objective: Develop a student success committee to assist with program retention, matriculation through the program, remediation of student deficiencies, and post-graduation resources.

### **University Core Value: Deliver a Distinctively- Driven Process for the University**

**Program Goal-3.10 Maintain accreditation with SACSCOC as well as discipline- specific agencies.**

- Program Objective: Submittal of program materials for Academic Affairs review.
- Program Objective: Submittal of program materials for review with Board of Trustees.
- Program Objective: Submittal of program materials for SACSCOC review and approval
- Program Objective: Provide students with an educational program that meets or exceeds requirements set forth by CAATE by offering an effective combination of didactic instruction and clinical experiences.
- Program Objective: The program will achieve initial CAATE accreditation in 2023 and maintain thereafter
- Program Objective: The program will meet CAATE's required three-year aggregate for first time test takers.

### **University Core Value: Expand the Academically Focused Environment with the University**

**Program Goal: 4.1 Develop new graduate and undergraduate academic programs that support the University mission, serve the market needs of the community, and increase enrollment.**

- Program Objective: Students will be admitted into the MAT program based on committee decision that will include letters of recommendation, cumulative grade point average, prerequisite grade point average, personal statement, and an interview process

- Program Objective All program faculty will continually assess student learning, program effectiveness, quality of instruction, and quality of clinical education.

**Program Goal: 4.2 Promote current academic pedagogy and technology throughout all disciplines.**

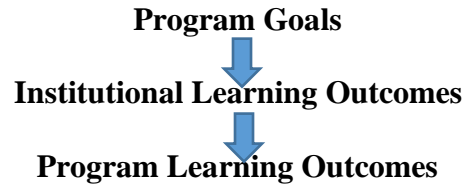
- Program Objective: Provide students with clinical skills lab interactions within the Center of Excellence simulation lab and Kinesiology lab.
- Program Objective: All program faculty will develop courses within Canvas
- Program Objective: All program faculty will attend one professional conference per year.

**Program Goal: 4.3 Enhance the presence of the Christian intellectual tradition in courses throughout all disciplines of the University.**

- Program Objective: All MAT courses will have the mission of the MAT embedded.

**Program Goal 4.5 Increase the number of internships and experiential learning opportunities for graduate students.**

- Program Objective: The program will seek to increase non-traditional clinical opportunities for students.



**Institutional Learning Outcomes (ILO) 1: Academic Proficiency- Students within the Master of Athletic Training program will demonstrate proficiency of graduate level athletic training academic content.**

Program Learning Outcomes (PLO)

- 1A. The graduate athletic training student will demonstrate knowledge and skills critical to providing a comprehensive plan of care that encompasses prevention strategies, clinical evaluation and diagnosis, immediate care, treatment, rehabilitation, reconditioning, and administration for all patients.

**Institutional Learning Outcomes (ILO) 2: Professional Literacy- Students within the Master of Athletic Training program will demonstrate entry-level competency through both didactic and clinical learning experiences the skills and attitudes necessary for professional viability within the field of athletic training.**

Program Learning Outcomes (PLO)

- 2A. The graduate athletic training student will be able to demonstrate quality healthcare that assists patients, communities, and populations with ever-changing needs across the life span with varying diversity, socioeconomic statuses, and activity levels.
- 2B. The graduate athletic training student will recognize the role of the athletic trainer in injury documentation, health epidemiology and informatics, organization, and administration as a critical component of the healthcare system.
- 2C. The graduate athletic training student will demonstrate professional and ethical standards, as documented by the Foundational Behaviors of Professional Practice, Code of Ethics, and BOC Standards of Professional Practice.
- 2D. The graduate athletic training student will be prepared to successfully pass the Board of Certification exam that consists of the following domains of practice:
- Injury and Illness Prevention and Wellness Promotion
  - Examination, Assessment and Diagnosis
  - Immediate and Emergency Care
  - Therapeutic Intervention
  - Healthcare Administration and Professional Responsibility

**Institutional Learning Outcomes (ILO) 3: Critical Thinking- Students with the Master of Athletic Training program will demonstrate critical thinking and problem-solving skills applicable to entry level health care providers.**

Program Learning Outcomes (PLO)

- 3A. The graduate athletic training student will demonstrate knowledge in the process of research discovery for use within clinical practice.
- 3B. The graduate athletic training student will develop clinical decision-making skills to assist in patient care.

**Institutional Learning Outcomes (ILO) 4: Communication Literacy- Students within the Master of Athletic Training program will demonstrate oral and written communication skills at a level suitable for graduate level and professional competence.**

Program Learning Outcomes (PLO)

- 4A. The graduate athletic training student will develop advanced integrative and analytical thinking skills as evidenced by written communication skills.
- 4B. The graduate athletic training student will develop effective communication skills to assist patients, families, colleagues, and other healthcare professionals.

### **Program Accreditation Status**

The University of Mobile is currently seeking accreditation for their new Athletic Training program and is not accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The institution will be submitting a self-study to begin the accreditation process on July 1, 2022. Submission of the self-study and completion of a site visit does not guarantee that the program will become accredited. Students that graduate from the program prior to accreditation WILL NOT be eligible to sit for the credentialing examination for athletic trainers and will not be eligible for licensure in most states. The first class will be accepted in June 2021 with the first graduating class as May 2023. The accreditation site visit is anticipated to occur in Spring 2023.

## **RECRUITMENT OF STUDENTS**

*(Standard 24P)*

- Beginning in the 2020-21 school year the University of Mobile will utilize ATCAS as a means to aid in the process of applications for the Master of Athletic Training program. ATCAS will allow completed application materials to be sent directly to the selected programs administrators. Student can search for programs that participate with ATCAS once they click on the link. <https://atcas.liaisoncas.com/applicant-ux/#/login>
- The School of Health and Sports Science will have established UM days in both the fall and spring semesters for individuals interested in speaking with MAT faculty.
- MAT faculty will schedule at least two (2) off campus speaking engagements to assist with recruitment.

## **TRANSFER OF CREDIT**

University Policy:

- A maximum of six semester hours of graduate credit earned from another accredited institution may be considered as part of the master degree programs. These credits will be evaluated by the appropriate graduate dean and the registrar

Program Policy:

- The Master of Athletic Training program reserves the right to deny transfer hours from another institution. That decision falls directly on the MAT program director and Dean of the Department of Kinesiology. If transfer credits are approved they must have been taken within 3 years of the applicant's admission into the MAT, be considered a graduate level course, obtained a grade of B or better, and be from a professional masters of athletic training program.