

University of Mobile Master of Athletic Training Program

Prospective Student Informational Guide

The Commission on Accreditation of Athletic Training Education (CAATE) requires the university to divulge information pertaining to program policies and procedures.

Standard 23 The institution/program has written policies and procedures that ensure the rights and responsibilities of program students. These policies and procedures are available to the public and must include the following:

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Standard 24 Prospective and enrolled students are provided with relevant and accurate information about the institution and program. Available information must include the following:

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Information about Policies Listed in UM Catalog

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Reviewed and approved by: MAT faculty and Dean of the School of Health and Sports Science

ACADEMIC INTEGRITY (DISHONESTY) POLICY

(Standard 23A)

The University of Mobile has established a policy for students regarding academic integrity. The Master of Athletic Training adheres to this policy as it relates to academic dishonesty by athletic training students.

Students attending University of Mobile are expected to reflect a high standard of academic integrity and conduct in accord with basic Christian principles and the mission of the University. Any student found to be disruptive in class, or copying, plagiarizing (with or without an intent to deceive), cheating, engaging in unauthorized use of a test or of generative AI, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action

The following are violations of Academic Integrity Policy

1. Cheating:

- Unauthorized use of any materials, notes, sources of information, study aids or tools during an academic exercise. No cell phone, calculators, palm computers or hats allowed during exams.
- Unauthorized assistance of a person, other than the course faculty during an academic exercise.
- Unauthorized viewing of another person's work during an academic exercise.
- Unauthorized securing of all or any part of assignments or examinations in advance of the submission by the faculty.
- Unauthorized use of generative AI (e.g., ChatGPT, GPT-4, etc.) involves a student's use of such tools in any way not explicitly approved by the specific instructor of a specific course. For example, if a student were to use generative AI to produce content and then submit that content as that student's own work product in completion of a course assignment, it would be considered a form of plagiarism (see above) and would be treated as such - unless the instructor of that course had given specific permission for students in that course to use such tools to complete that course assignment.

2. Fabrication/Falsification: The unauthorized invention or alteration of any information, citation, data or means of verification in an academic exercise, official correspondence of a university record, client record, or other professional documentation.

- Failure to report errors in the clinical area.
- Falsifying patient/client records by charting incorrect data or removing data.
- Releasing confidential information about patients/clients to persons who do not have the right to such information.
- Rude, abusive, or unprofessional language to patients/clients, agency personnel, faculty.
- Jeopardizing a patient's/client's safety.

3. Plagiarism: Submitting as one's own work or creating any material or an idea wholly or in part created by another. This includes, but is not limited to:

- Oral, written and graphical material.
- Both published and unpublished work.
- Any material(s) downloaded from the internet.

4. Complicity: Helping or attempting to assist someone to commit an act of academic dishonesty.

- Conveying test information to other students.
- Reproducing information in duplicate for course assignments.

5. Unprofessional behavior (verbal or written, virtual or live):

- Disrespectful to faculty, staff, or peers.
- Use of inappropriate language.
- Lack of accountability or responsibility for actions.

- Disregarding the well-being and needs of patients: acts of commission or omission that could adversely affect the patient, e.g., medication errors, failure to provide safe and appropriate care, failure to follow preceptor/faculty instructions, breach of client confidentiality.
- Discriminatory or culturally insensitive behavior.

6. Academic Performance: Any reason that may place the student at risk for dismissal such as:

- Insufficient or lack of academic skills to support successful completion of graduate program of study.
- Inconsistent or minimal participation in coursework.
- Poor writing or verbal communication skills.
- Frequent requests for exceptions or special accommodations not related to a documented disability.

Each faculty member has the responsibility of defining academic expectations at the beginning of each session. If a faculty member discovers a student violating the academic integrity code, they must either 1) assign a grade of “0” for the test or assignment if the infraction relates to an academic assignment; and/or 2) refer the incident to the Graduate Faculty Committee. After committee members complete the investigation, the incident, along with supporting evidence, is to be reported in writing to the Vice-President for Academic Affairs with a copy mailed to the student.

The office of the Vice-President for Academic Affairs determines whether the incident is the student’s second offense and, if so, refers the matter to the Academic Affairs Committee for disciplinary action. A student found guilty of a second offense is subject to academic suspension for up to one academic year. A third offense will result in academic dismissal. The student is entitled to appeal any case involving allegations of academic dishonesty or misconduct, in keeping with the appeal process as outlined.

Falsification of medical records may have legal consequences for which the student may be held accountable.

*** Each canvas course will require the student to complete the academic integrity assessment prior to starting the first module.*

GRIEVANCE POLICY AND PROCESS

(Standard 23B)

The Master of Athletic Training (MAT) follows a grievance procedure for the resolution of formal student complaints or concerns. Formal complaints must be made in writing to the Dean of the School of Health and Sports Science and the Master of Athletic Training Program Director. The formal complaint must include specific information, including the nature of the complaint and evidence supporting the complaint. An investigation is initiated within three (3) business days of receipt.

In cases of alleged arbitrary, inconsistent, or discriminatory grading, the following review process will be followed in the Master of Athletic Training:

1. For on-campus courses, the student will request a meeting with the course faculty to review the basis for the grade. In online courses, the student will request an online or telephone conference with the faculty to review the basis for the grade.
2. If the student is not satisfied with the meeting or conference with the course faculty, they may file a program appeal to the Program Director (If the Program Director and the course instructor are one in the same, the appeal may go to the Dean of the School of Health and Sports Science). The Program Director will seek to mediate the issue between the student and the course faculty. The student has the right to appeal any decision made by the athletic training program faculty. (The appeal policy can be instituted if the student feels that they have been treated unfairly in regard to the policies and procedures manual set forth by the University of Mobile's Athletic Training Program).
 - In order for the grievance or appeal to go through the proper channels the student must submit a letter to the Program Director of Athletic Training stating the reason for the appeal or the specific grievance within ten (10) business days of receiving notification of an adverse decision. The letter should contain the reasons the student is appealing the decision and why the decision should be reversed.
 - The appeal will be discussed at the next scheduled athletic training education staff meeting and a decision will be made to the student in writing within (5) business days after the meeting. The staff meeting will consist of the Program Director, Coordinator of Clinical Education, MAT Faculty members, and the Dean of School of Health and Sports Science. If the grievance is not solved satisfactory to all involved parties, then it will be taken up the chain of command for the Academic Affairs committee.
3. The student may continue the appeal process in the appropriate chain of command.

University Appeals Process (Specific to Grade Appeals)

Grade Corrections. The faculty member determines the final grades of students in each course. To correct a grade recorded in error, a change in grade report must be filed by the faculty member with the office of the registrar before the end of the following academic period (semester). Exceptions require approval of the academic affairs committee.

Grade Correction/Appeal. The student who questions the accuracy of a grade in his or her semester grade report should ask the faculty member of the course to check for possible errors. One who still believes the grade is inaccurate or unjust may then appeal to the departmental chairman and, if necessary, to the dean of the center, college or school. If the student still believes the grade to be inaccurate or unjust, an appeal form may be secured from the academic affairs office; and the written appeal must be submitted to the vice president for academic affairs who will schedule a review with the academic affairs committee. Following the review, the academic affairs committee will either uphold the faculty member's grade or make other related determinations and notify the student of the committee's action. Such written appeals must be made before the end of the following academic period (semester).

**ACADEMIC PROBATION/ DISMISSAL FOR THE PROGRAM/ APPEAL/
READMISSION AFTER DISMISSAL/ WITHDRAWAL/ RETENTION/
MATRICULATION**

(Standard 23C and 24L- Matriculation)

Students proceed through the Master of Athletic Training program (MAT) in cohorts and are expected to complete all the required courses each semester with a grade of “B” or better to remain in good standing and progress to the next semester.

Retention/ Matriculation

- Students are required to maintain a cumulative grade point average of 3.0 or higher for graduation purposes.
- Students must obtain a grade of B or better in each course to remain in good standing within the program.
- Abide by the University of Mobile graduate catalog standards and the MAT program policies and procedures manual.
- Complete coursework in the sequence indicated by the program of study unless approved by the MAT Program Director.
- All students must maintain current Professional Rescuer certification when enrolled in Athletic Training Program clinical courses.
- Professional liability insurance is provided for University of Mobile athletic training students when they are participating in clinical experiences.
- Students are responsible for their own medical care if needed in the clinical education settings. Students must abide by the Centers for Disease Control and OSHA guidelines set forth in the policy and procedures manual for the MAT program
- Athletic training students are responsible for personal transportation to off-campus affiliated clinical sites.
- Obtain all vaccinations or proof of immunity as indicated on verification form prior to clinical experiences
- MAT students must remain in good standing as determined by his/her results on the sequential content examinations, clinical education evaluations, satisfactory scores on competencies, and a cumulative GPA of 3.0 or better.

Program Probation:

- Failure to meet the program’s expectations within any clinical component.
- Failure to successfully pass Content Exam I within (3) attempts.
- If the student receives a grade of C in any graduate level athletic training course, the student will be placed on academic probation.
- Failure to meet the cumulative GPA of 3.0 at any time in the program- the student will have the subsequent semester to meet the minimum requirements of the program.
- The student tests positive for alcohol or drugs during a UM sanctioned drug test.

Removal from Probation

- The student meets the required 3.0 cumulative GPA in the subsequent semester. The student will be listed as “in good academic standing” thereafter.
- The student successfully completes Content Exam I.

Readmission After Voluntary Withdrawal or Transfer

- A student who leaves the University and/or the Master of Athletic Training program in good standing through voluntary withdrawal may be evaluated for readmission under the following circumstances:
 1. University- Students must apply for readmission to the university if he or she has not registered for one regular term (fall or spring). An application should be submitted to the office of admissions at least three weeks before the opening session in which the student wishes to continue his or her studies. Applying for readmission does not automatically guarantee admission to the graduate program. Program- Student petitions for reactivation will be considered only once during their program. Students approved for readmission may be placed on probationary status at the discretion of the MAT Program Director and the MAT Admission Committee.

2. At the time of application for readmission, submit a statement written by the student that addresses the reason for the withdrawal or transfer, outlines what the student will do to ensure success in the MAT program, and discusses why the student should be given consideration for readmission.
3. The student must have a personal interview with the MAT Admission Committee and Program Director. The student's academic record, including all clinical evaluations, will be reviewed.
4. Readmission is not automatic or guaranteed. Students will be considered as part of the total applicant pool.

Program Dismissal:

- If the student receives a grade of C in two or more graduate athletic training courses or clinical courses within the program.
- If the student receives a grade of D or below in ANY graduate athletic training course or clinical course.
- Students who do not complete the requirements for remediation may be dismissed from the program and may re-apply for the next cohort.
 - If a student is dismissed due to academic performance, academic progress will be delayed by at least one academic year.
- Failure to meet degree requirements in the specified timeframe.
- Failure to meet course requirements in AT 555/ Content Exam II
- Students who do not complete probation requirements may be dismissed from the program and may re-apply for the next cohort.
- Failure to meet the minimum technical standards necessary of an entry level professional.
- Failure to meet the program's expectations within any clinical component.
- Failure to receive a passing grade of B or better in any professional course while on academic probation.
 - Courses passed with a C or better cannot be repeated to improve the professional GPA
- If at any time, it is not mathematically possible to achieve the required 3.0 cumulative GPA by the completion of the following semester, no probationary period will be provided, and the student will be terminated from the MAT program.
- If the student tests positive for drugs during a UM sanctioned drug test- see program policy for alcohol and drug sanctions.
- Failure to report any arrests or legal convictions will result in automatic and immediate dismissal from the MAT program. The student will be ineligible to be re-admitted to the program at the University of Mobile.
- Students who have been convicted of a felony or have pled nolo contendere (no contest) to a felony or a crime involving moral turpitude, are ineligible for clinical placement and are deemed unable to complete program requirements.
- Failure to abide by UM's academic integrity policy. Violations of cheating will not be tolerated.

Reenrollment

- Students who have more than two (2) C's will not be considered for re-enrollment.
- Dismissals due to academic misconduct or grades of "D" or "F" are not eligible to appeal for readmission.
- Students exhibiting unprofessional or illegal behaviors in the classroom or clinical setting, and/or violating academic integrity policy will not be eligible to be considered for re-enrollment or readmission.
- If an appeal is requested: A student who reapplies for admission to the same graduate program after a dismissal must present evidence to the graduate council that he or she has taken measures to improve the probability of performing at the required level in graduate work
 - Upon approval by the graduate council, student will be readmitted on a conditional status until completion of twelve credit hours
 - Any grade of C or below during the first twelve credit hours will be immediately followed by a second dismissal.
 - Upon a second dismissal, a student has exhausted the appeal process.
 - However, successful completion of the first twelve credit hours will return the student to good standing. Student must then follow policy as outlined under "Retention in Graduate Programs".

University Policy Regarding Readmission into the Same Graduate Program Following Dismissal

After a student has been dismissed from a University of Mobile graduate program, no new application for admission into the same graduate program will be considered until at least two regular academic periods (semesters) or a regular academic period (semester) and a full summer have passed. After this time, an application and application fee must be submitted to the office of admissions. A student who reapplies for admission to the same graduate program after a dismissal must present evidence to the graduate council that he or she has taken measures to improve the probability of performing at the required level in graduate work. Upon approval by the graduate council, student will be readmitted on a conditional status until completion of twelve credit hours. Any grade of C or below during the first twelve credit hours will be immediately followed by a second dismissal. Upon a second dismissal, a student has exhausted the appeal process. However, successful completion of the first twelve credit hours will return the student to good standing. Student must then follow policy as outlined under “Retention in Graduate Programs”.

NOTE: Failure to maintain any of the above progression requirements results in academic probation and/or suspension from the Master of Athletic Training professional program. In addition to academic probation or suspension, the student’s enrollment in the MAT program may be terminated at any time if, in the judgment of the athletic training faculty, the student demonstrates academic, social, or emotional behaviors or physical problems inappropriate to the practice of athletic training. Students suspended from the athletic training professional program (except those due to positive drug/alcohol testing or crimes involving felonies) may apply for re-admission to the program through the MAT program admission committee. Students suspended twice from the program are ineligible to reapply.

NON-DISCRIMINATION/ HARRASSMENT/ TITLE IX POLICY

(Standard 23D and 24M)

STUDENT CARE POLICIES

Discrimination and Harassment Policy

Policy Statement:

The University of Mobile is an equal opportunity educational institution and does not discriminate on the basis of race, color, sex, national or ethnic origin, disability, genetic information, protected veteran status, or age in the administration or application of any of its programs or policies, including admissions policies, employment policies, scholarship and loan programs, and athletic and University-administered programs and activities generally accorded or made available to students or employees.

Consistent with its Christian mission and organization, UM is exempt from the religious provisions of Title VII of the Civil Rights Act of 1964 pursuant to 42 U.S.C. §§ 2000e-2(a) and 2000e(j), and from certain applications of Title IX of the Education Amendments Act of 1972 pursuant to 34 C.F.R. § 106.12.

The following persons have been designated to handle inquiries regarding compliance with equal opportunity and nondiscrimination policies:

Title IX Coordinator - Employees

Melanie Rice, Director of Human Resources

University of Mobile, Weaver Hall, Human Resources 108

251-442-2209

Title IX Coordinator - Students

Rachel Croom, Senior Director of Student Success

University of Mobile, Weaver Hall, Office 123

251-442-2202

Disability Access and Accommodation

Deven Vasko, Section 504 Coordinator

University of Mobile, Weaver Hall, Student Success Suite

251-442-2284

Title IX Policy

The University of Mobile is committed to providing and promoting an atmosphere free from discrimination on the basis of sex in its education programs, activities, and employment as required by Title IX of the 1972 Education Amendments. As a student or employee of the University of Mobile, you are protected from sex discrimination in the following areas:

If you are a student, you may not be discriminated against on the basis of sex in: admission, enrollment, access and use of university facilities, counseling and guidance materials, competitive athletics, graduation requirements, student rules, regulations and benefits, treatment as a married or pregnant student, housing, financial assistance, health services, or university-sponsored extracurricular activities.

If you are an employee, you may not be discriminated against on the basis of sex in: access to employment, hiring and promotion, compensation, job assignments, leaves of absence, fringe benefits, and professional agreements.

Sexual Misconduct Policy

The University of Mobile prohibits all forms of sexual misconduct, including but not limited to, sexual assault, sexual exploitation, sexual harassment, stalking, intimate partner violence, and any other conduct of a sexual nature that is non-consensual, or has the purpose or effect of creating an intimidating, hostile, or offensive environment, or unreasonably interferes with an individual's work and/or academic performance. The University of Mobile also prohibits discrimination and harassment on the basis of sex, pregnancy, and parental status. Such conduct violates the University of Mobile's Christian values and disrupts the living, learning, and working environment for students, faculty, and staff.

The university's Title IX Coordinator oversees compliance with all aspects of the sex harassment, discrimination and misconduct policy. The Coordinator reports directly to the President of the University. Questions about this policy should be directed to the Title IX Coordinator. Anyone wishing to make a report relating to discrimination or harassment may do so by reporting the concern to the university Title IX Coordinator.

Title IX Coordinator

Rachel Croom - Senior Director of Student Success

University of Mobile, Weaver Hall

251.442.2202

rcroom@umobile.edu

In the event that an incident involves alleged misconduct by the Title IX Coordinator, reports should be made directly to the President of the university, 251-442-2201, umpresident@umobile.edu

REFUND OF TUITION UPON WITHDRAWAL

(Standard 23E)

A student is withdrawing when the student wishes to stop attendance in all courses before the term is complete. Withdrawal refunds are outlined in the University of Mobile catalog. All withdrawals must be submitted to the Business Office. Refunds of charges will be calculated from the first date of classes to the last date of attendance or date of official withdrawal. Withdrawal refunds for mini-term/modular format periods follow the drop refund policy on a course-by-course basis: After the 8th calendar day there is no refund of charges. All other students will have their refunds calculated at the following rates. All refunds will be less an administrative fee equal to 5% of the tuition, fees, board, and other charges assessed the student with a minimum fee of \$50 and a maximum fee of \$100.

<u>All Terms</u>	<u>Percentage of Refund</u>
On or before first day of class.	100%
Calendar Day 2 to first 10% of enrollment period.	90%
Between first 10% of enrollment period and first 25% of enrollment period.	50%
Between first 25% of enrollment period and first 50% of enrollment period.	25%
After first 50% of enrollment period.	None

Whenever students are required to withdraw from the University because of unsatisfactory conduct or scholarship, no refund will be made except for refunds due for federal financial assistance. No refunds will be made for any scholarship funds controlled and/or granted by the University. Adjustments for federal financial aid will be made according to federal law. The amount of federal financial aid that a student earns is based on the percentage of attendance. A student must attend 60% of the term in order to earn 100% of federal financial aid, even if the University has already applied 100% of the financial aid to the account. Student accounts will be adjusted for any repayment of federal financial aid the University is required to make on behalf of the student. Students move into the residence hall for the entire semester. In order to be eligible for any reduction in food charges, the student must present an official notification to the Residential Life Office. In such cases refunds will be made in the same manner as for tuition refunds. The first day of classes will be considered the first day for board refunds. Room charges are non-refundable.

BOOKSTORE CHARGES If you are registered, have your financial aid package complete and have enough financial aid to cover all of your charges plus books for the term, we will automatically notify the bookstore of your eligibility to charge up to \$600 to your student account (not to exceed the amount of anticipated credit). You will receive an e-mail via your Ram Mail account notifying you of the amount and the date you may begin using your voucher. If additional funds are needed and you have credit available, visit the Business Office or request on MyUM. If you do not meet the deadlines, but are otherwise eligible for a voucher, you may obtain a voucher from the Business Office window two weeks before classes begin. Whenever students are required to withdraw from the University because of unsatisfactory conduct or scholarship, no refund will be made except for refunds due for federal financial assistance. No refunds will be made for any scholarship funds controlled and/or granted by the University. Adjustments for federal financial aid will be made according to federal law. The amount of federal financial aid that a student earns is based on the percentage of attendance. A student must attend 60% of the term in order to earn 100% of federal financial aid, even if the University has already applied 100% of the financial aid to the account. Student accounts will be adjusted for any repayment of federal financial aid the University is required to make on behalf of the student. Students move into the residence hall for the entire semester. In order to be eligible for any reduction in food charges, the student must present an official notification to the Residential Life Office. In such cases refunds will be made in the same manner as for tuition refunds. The first day of classes will be considered the first day for board refunds. Room charges are non-refundable

TECHNICAL STANDARDS

(Standard 23F and 24Q)

Athletic Training Technical Standards Certification

The University of Mobile is committed to the education of all qualified individuals, including persons with disabilities who, with or without reasonable accommodation, are capable of performing the essential functions of the educational program in which they are enrolled and the profession that they pursue.

The Master of Athletic Training Program is a rigorous and physically intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Master of Athletic Training Program establishes the essential qualities considered necessary for students admitted to the program to achieve the knowledge, skills and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency.

The following abilities and expectations must be met by all students admitted to the Master of Athletic Training Program. It is important to read each standard carefully. By signing your name below, you are indicating that you have read and understood these standards.

Observational Skills

Students must be able to acquire a defined level of required information as presented through educational experiences in both basic arts and sciences and clinical sciences. To achieve the required competencies in the classroom setting, students must perceive, assimilate, and integrate information from a variety of sources. These sources include oral presentation, printed material, visual media, and live demonstrations. Consequently, students must demonstrate adequate functional use of visual, tactile, auditory, and other sensory and perceptual modalities to enable such observations and information acquisitions necessary for academic and clinical performance.

Communication Skills

Effective communication is critical for students to build relationships with faculty, advisors, fellow graduate students, co-workers, clients, and their significant others in the students' various roles of learner, colleagues, consultant, and leader. Students must be able to gather, comprehend, utilize and disseminate information effectively and efficiently according to professional standards. Students are required to communicate in the English language both verbally and in writing, at a level consistent with competent professional practice. Students are expected to use grammar and vocabulary proficiently. They must be able to elicit information, gather information, and describe findings verbally and in writing (i.e in a physical examination record and treatment plan). This communication should be comprehensible by patients, professionals, and lay persons.

Students must be able to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes but is not limited to, the ability to establish rapport with patients and communicate effectively judgments and treatment information. They should also be able to observe, recognize and understand non-verbal behavior. They must demonstrate affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Intellectual and Conceptual Abilities

Students must demonstrate critical thinking skills so that they can problem-solve creatively, master abstract ideas, and synthesize information presented in academic, laboratory and fieldwork settings. Students must be able to measure, calculate, reason, analyze, process, integrate, synthesize, apply and retain facts, concepts, and data related to the art and science of health care. In some areas, this requires comprehension of three-dimensional relationships and understanding of the spatial relationships

of structures. Students must develop and exhibit a sense of medical ethics, and also recognize and apply pertinent legal and ethical standards.

Students must have the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.

Motor Skills

Students must possess the motor functions needed to manipulate tools or handle clients. These functions will vary depending on the particular educational and clinical settings. The motor capacities usually include the physical strength and coordination to safely handle and move clients; perform medical procedures, or direct clients in various practice settings according to the needs of their discipline.

Students must exhibit sufficient postural and neuromuscular control, sensory function, and coordination to move or lift clients, perform appropriate physical examinations using accepted techniques. They must also accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.

Behavioral and Social Skills

Students must demonstrate emotional stability and acceptable communication skills, and be capable of developing mature and effective interpersonal relationships with other students and health care workers. Students must be able to tolerate physically and emotionally taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, display flexibility, and function in the face of uncertainties inherent in the clinical setting.

Students must exhibit the ability and commitment to work with individuals in an intense setting to meet the needs of people of diverse cultures, age groups, socioeconomic groups and challenges without bias. These individuals may be severely injured; they may be limited to cognitive, emotional and functional deficits; and their behavior may create at times an aversive reaction. The ability to interact with these individuals without being judgmental or prejudiced is critical in establishing one's professionalism and therapeutic relationship. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that are critical to complete each program.

Professional Responsibility

Students must exhibit the ability to meet the challenges of any medical situation that requires a readiness for immediate and appropriate response without interference of personal or medical problems. This requires training for emergencies (i.e. CPR, infection control).

Students must attend, and be able to travel independently to and from, classes and fieldwork assignments on time, and possess the organizational skills and stamina for performing required tasks and assignments within allotted time frames. This involves frequent oral, written, and practical examinations or demonstrations. The student must have the ability to perform problem-solving tasks in a timely manner.

Students will exhibit adherence to policies of the university, their program, and fieldwork sites. This includes matters ranging from professional dress and behavior, to attending to their program's academic schedule, which may differ from the University of Mobile's academic calendar and be subject to change at any time.

Students must demonstrate knowledge of and commitment to the code of ethics of their profession and behavior that reflects a sense of right and wrong in the helping environment. Students will take initiative to direct their own learning. They need to work cooperatively and collaboratively with other students on assigned projects, and participate willingly in a supervisory process involving evaluation of abilities and reasoning skills.

In addition to the skills listed above the MAT student must also meet these expectations:

- Adjust to changing situations, environments, and uncertainty in clinical situations;
- Conduct themselves in a professional and ethical manner with a wide variety of individuals, including but not limited to, faculty, preceptors, colleagues, coaches, athletes and students.

I certify that I have read and understand the technical standards listed above for successful enrollment and completion of the MAT and I agree with one of the following statements:

Please select Option 1 or Option 2:

Option 1

_____ I believe, to the best of my knowledge, that I can meet the standards without accommodation.

Option 2

_____ I believe, to the best of my knowledge, that I can meet the standards with accommodations, and I will contact the University of Mobile's Student Success Center to request services.

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Eligibility for services requires prior documentation of the disability. Please contact the Student Support Services Coordinator, located in the Student Success Office (251-442-2284), to meet with a specialist and coordinate reasonable accommodations for any documented disability

I understand that if I am unable to meet and maintain these standards I will not be permitted to enroll in or complete the University of Mobile's Master of Athletic Training.

Signature

Print Name

Date

ACADEMIC CURRICULUM PLAN

(Standard 24B)

The Master of Athletic Training curriculum includes patient care experiences that begin early and culminate into clinical immersion rotations that allow students to participate in the full scope of athletic training clinical practice. Clinical rotations are sequenced based on professional knowledge progressions presented in the didactic component of the curriculum. The clinical curriculum ensures that student's are optimally prepared to provide patient care across their lifespan in both traditional and nontraditional athletic training practice settings. The ultimate goal of clinical education is that the student will utilize critical judgment, problem-solving and clinical reasoning to make informed decisions for patient care.

First Year

Summer- Term I- 7 hours Lecture

AT 501	Principles of Athletic Training	3
AT 505	Management of Medical Emergencies (Supplemental clinical rotation)	3
AT 510	Clinical Skills Lab I	1

Fall- Term II- 14 hours

BIO 525	Human Gross Anatomy	4
AT 520	Evaluation of Musculoskeletal Injuries- Lower Extremity	3
AT 525	Therapeutic Interventions I	3
AT 511	Clinical Skills Lab II	1
AT 590	Clinical I- Pediatric/ Adolescent - Clinical Immersion (2 weeks)- prior to start of Fall term	3

The clinical immersion occurs for a duration of two (2) weeks prior to the start of the fall term.

Spring- Term III- 11 hours

AT 515	Evidence-Based Practice I	1
AT 530	Evaluation of Musculoskeletal Injuries- Upper Extremity	3
AT 535	Therapeutic Interventions II	3
AT 512	Clinical Skills Lab III	1
AT 591	Clinical II- College/Professional Clinical	3

*****Content Exam I- Administered Day after final exams complete for spring courses**

1. After the completion of the 3rd semester, Content Exam I will be administered.
2. Students must score a 80% to pass the exam.
3. Three chances will be allowed. There must be at least 14 days between one test and the other.
4. Remediation will begin after the 2nd failed attempt. This remediation will include individualized assistance with the program director and student.
5. Summer enrollment/participation will continue while student completes remediation requirements.
6. Three unsuccessful attempts will result in the student being placed on academic probation for the fall semester.
7. *Students will be directed to the MAT probation policy- If probation is due to failing to meet the 80% threshold on Content Exam I- the student must meet both the 3.0 semester GPA AND successfully complete Content Exam II in AT 555 to be removed from probation.*

Second Year

Summer- Term IV- 8 hours

AT 540	Psychosocial Strategies in Athletic Training	2
AT 550	Introduction to Pharmacology	3
AT 570	Evaluation and Treatment of Medical Conditions (Supplemental clinical rotation)	3

Fall- Term V- 10 hours

AT 555	BOC Exam Preparation	1
AT 560	Management Strategies in Athletic Training	3
AT 565	Evaluation and Treatment of Head, Neck and Spinal Injuries	2
AT 513	Clinical Skills Lab IV	1
AT 592	Clinical III	3

***Content Exam II-

During the BOC Preparation class (AT 555), the Content Exam II will be administered. This test requires a passing score of 80% or better to complete the BOC preparation course. The exam will be a written exam with 150 questions. The questions are divided based on domains of practice and are weighted similar to the BOC exam. The student will have three opportunities to pass the exam. Remediation will begin after the 1st failed attempt. This remediation will include individualized assistance with the program director and student.

After 3 failed attempts, the student will receive an F for the course and must repeat the course the following Fall.

Spring- Term VI- 7 hours

AT 575	Research Design in Athletic Training-16 weeks	1
AT 585	Senior Capstone in Athletic Training	1
AT 593	Clinical IV- Clinical Immersion	5

(57 total program hours)

ADMISSION PROCESS

(Standard 24C /24P)

Program Admission Requirements:

1. Completion of a Bachelor's degree from a regionally accredited college or university
2. Preferred overall undergraduate GPA of 2.75 or better

The following GPA's are used to review and evaluate the student's academic profile:

- Overall cumulative GPA
 - Last 60 hours of coursework
 - Prerequisite GPA
 - The MAT Admission Committee may request a Graduate Record Exam (GRE) score if the cumulative GPA falls below 2.75. A score of 145 on verbal and 145 on quantitative, with a minimum writing score of 3.7 would be required for admittance.
3. Preferred C or better on all prerequisite coursework

Steps for Application

1. Complete an ATCAS application and formally apply to UM- <https://atcas.liaisoncas.com/applicant-ux/#/deeplink/programSearch/organization/5567509477217972368> with completed application and all documents submitted and accepted by the posted deadline.
 - Provide Official transcripts and enter courses taken from each college/university attended through ATCAS
 - Two evaluations (ATCAS generated) - one evaluation must be from a Certified Athletic Trainer and one from Academic Advisor or Faculty member.
 - Complete the Technical Standards form on ATCAS.
 - Curriculum Vitae with clinical hours and setting included
 - Attach the UM form for verification of hours with a certified athletic trainer
 - Submit a minimum of 25 hours of observation with a certified athletic trainer.Hours obtained under any other healthcare professional will not be accepted.
 - Personal Statement for Admittance detailing personal and professional goals. The personal statement should be at least 500 words and focus on previous education, experience, professional interests in athletic training, professional goals, and finally, what makes your application stand out above other applicants
 - Submittal of Current CPR (Professional or BLS card)
2. ATCAS will verify the student's transcripts and complete a review.
3. UM's MAT admission committee will review the applicant's submission and decide if the applicant meets the requirements for an interview.
4. Notification for interviews will be sent via email or by phone. (Interviews are invitation only).
5. The student will meet in person or via Zoom for the formal interview with the MAT admission committee.
6. The student will be informed of the MAT admission committee's decision via email.
7. Once selected for admittance into the MAT program, the cost to secure a spot in the program- regardless of early or regular admission- is a 250.00 non-refundable fee that will go directly towards the student's tuition for Term I.

Admission Timeline

- ATCAS application process will open August 1st
- Admission Deadline – March 1st
- Rolling Admission until all 14 program spots are filled- closes May 1st

Course Must be taken at a post- secondary level. (Can be dual enrollment)	Hours (Min)	Description of Course	UM Course	USA	Spring Hill College	Alabama Junior College System
Human Anatomy and Physiology I with Lab	3	Can be taken as separate courses: Anatomy and Physiology or together	BIO 201	BMD 251	HSC 231	BIO 201
Human Anatomy and Physiology II with Lab	3	Can be taken as separate courses: Anatomy and Physiology or together	BIO 202	BMD 252	HSC 232	BIO 202
Psychology	3	General or Intro to psychology	PSY 201	Psy 120	Psy 101	Psy 200
Kinesiology/ Biomechanics	3	Understanding and analysis of human movement through study of skeletal, muscular and nervous systems	KIN 301	KIN 380	HSC 105	N/A
Exercise Physiology	3	Physiological effects of exercise on the body as it relates to all various populations	KIN 351	KIN 476	N/A	N/A
Nutrition	1	Concepts of various nutritional components, nutritional guidelines for general population, assessment of caloric needs.	KIN 320 and BIO 214	BMD 212 or KIN 263, 363,	HSC 201	CUA 111
Personal and Community Hygiene/Community Health/ Life Span	1	Basic concepts of wellness and health across a lifespan	KIN 212	KIN 100	HSC 420	HED 222 or 224
Physics	3	A descriptive overview of the entire field of physics with laboratory, including the concepts of scalars and vectors, Newton's laws, momentum and energy conservation, rotational motion, fluids, sound, electricity and magnetism, optics, atomic and nuclear physics, and elementary particle physics.	PH 104	PHL 104 with lab	PHY 114 or 201	Phy 120
Statistics **May be in any department or course if it meets general topics listed above	1	Descriptive statistics, probability, central tendency, variability, confidence intervals, correlations, and tests of significance.	MA 211	ST 210 or KIN 381	MTH 163	MTH 265
Biology	3	Principles, General, Cellular Biology, Human Physiology, for science majors, or honors level biology	BIO 211	BLY 121	BIO 101	BIO 103
Chemistry	3	Chemistry	CH 201	CH 131	CHM 111	CHM 111
Prerequisites Required- courses may be in progress at the time of application: ** Courses can be taken from ANY department. ** The material for a prerequisite can be met in a section of a course (Ex: Statistics= KIN 381 Tests and Measurements) ** Courses are evaluated based on catalog course descriptions and course syllabi. The final decision to approve a prerequisite is with MAT faculty. ** Courses taken more than 7 years from time of application will not be accepted.						

Post Admission Requirements

Upon acceptance into the MAT program, students will be required to submit the following documents to complete their admission packet:

1. Payment of a placeholder fee of 250.00- the cost to secure a spot in the program. This non-refundable fee will go directly towards the student's tuition for Term I (summer).
2. A graduate record will be established through the graduate admissions department. (usually takes about 5-7 days)
3. Once that occurs, (I will let you know) you can reach out to our business office and pay the 250.00 down payment. This payment is considered a down payment for summer tuition.
4. From there, UM will establish a UM ID and email address.
5. We will add you into the FREE Canvas MAT Orientation class that you will have till June 1st to complete.
6. Advising and Registration for the summer and fall will occur in later March/April.
7. Once your undergraduate degree has been conferred from your graduating institution-please send those electronically to the University of Mobile. (You do not have to do that if you received your degree from UM)

What is due in Term I, by July 1st

- Proof of primary health insurance
- Submit a clean 10-panel drug screen- at student's expense- must be within 30 days
- Immunization form and verification of records for
 - o (MMR) Rubella, Measles, Mumps,
 - o Varicella,
 - o Hepatitis B,
 - o Tetanus, Diphtheria, and Acellular Pertussis (Tdap),
 - o Tuberculin Skin Test (TST/PPD) – **yearly**
 - o Waivers of immunizations can also be attached.
- Upload Fingerprinting report (15.00)
- Background Check (10.00) through Mobile Police Department or any facility that can validate. Should include the following information.
 - o Must be a 7-year Criminal History for each County of Residence
 - o National Sexual Offender Registry- Free- <https://www.fbi.gov/scams-and-safety/sex-offender-registry>

POINT OF ENTRY REQUIREMENTS

Graduate Student

** Completion of a Bachelor's degree from a regionally accredited college or university

(The school will accept 14 total students per cohort)

1. Apply through ATCAS <https://atcas.liaisoncas.com/applicant-ux/#/deeplink/programSearch/organization/5567509477217972368> with completed application and all documents submitted and accepted by posted deadline.

** Students will not be allowed to participate in intercollegiate athletics once they are a current student within the Master of Athletic Training program, regardless of the sport.

Graduate International Students

Students who are not citizens or legal residents of the United States of America are considered international students.

International applications must submit the following:

- completed international application;
- non-refundable application fee;
- financial affidavit;
- photocopy of the following, if transferring from an institution located in the United States: SEVIS I-20, I-94, a valid passport, and transfer eligibility form;
- a degree that is equivalent to the B.S. or B.A. at a United States institution;
- official transcript(s) from institutions attended;
- evaluation and English translation of transcripts from colleges or universities not located in the United States;
- official TOEFL score of 550 or better on the paper-based test, 213 or higher on the computer-based test, or 79-80 or higher on the internet-based test;
- the appropriate official satisfactory test score before enrolling in a graduate level class; and
- a trial schedule as full-time student (9 hours) for graduate students.

Coursework Taken at International Institutions

Undergraduate coursework taken at an international institution must be evaluated for U.S. institution equivalence. International coursework must be evaluated by one of the services listed below. The applicant should contact one of these services.

World Education Services, Inc.
Bowling Green Station
P. O. Box 5087
New York, NY 10274-5087/USA
(212) 966-6311
<http://www.wes.org/>

Josef Silny & Associates, Inc.
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173/USA
(305) 273-1616
<http://www.jsilny.com/html/about-us.htm>

COSTS ASSOCIATED WITH MAT

(Standard 24D)

Covered By UM Once Admitted Into Program

Proof of Liability Insurance Coverage:

Students are covered under the University of Mobile's professional liability policy for all clinical experiences. Students are required to purchase additional professional liability coverage if they want to obtain additional hours during the Christmas break or summer term that are not directly tied to a graduate course.

MAT Orientation- through Canvas

Blood Borne Pathogen Training

Students are required to have yearly Blood Borne Pathogen Training while in the Athletic Training Program. The program will provide the training. If the student is absent the day that the training occurs, he/she will need to complete the training prior to completing any clinical experiences. Proper equipment is available at all clinical sites for disposal of hazardous waste. Exposure incidents should be reported immediately to the Preceptor and Clinical Coordinator of Education.

HIPAA Training

Students will complete HIPAA training through the Canvas orientation module prior to the Term I start date. The training will consist of an assessment of materials learned. This is required prior to starting clinical rotations.

FERPA Training

Family Educational Rights and Privacy Act training will complete this training through the Canvas orientation module prior to the Term I start date. The training will consist of an assessment of materials learned. This is required prior to starting clinical rotations.

Course Fees Cover the following items:

- Typhon Group
- Name tags
- 1 T-shirt and 1 Polo
- Sling Packs and Supplies
- CPR Certification- both years in program
- SEATA Conference- final year of program
- Mental Health First Aid Certification
- Cupping Set
- Blood Pressure cuff with stethoscope
- NATA memberships both years in program
- (4) BOC Practice Tests

Student Costs with Corresponding Course Explained:

Required:

Scrubs -AT 592

Black scrubs will be required for Fall Term V for clinical rotations.

Background Check – AT 510

All students are required to complete background checks and fingerprinting. This can be done through the Mobile Police Department or any similar agency. Background checks must be completed and uploaded into Typhon prior to the Term I start date. (Mobile Police Department- cost of background check is 15.00 and fingerprinting 15.00). Students must be aware that background checks can affect the student's eligibility for enrollment.

Proof of Health Insurance- AT 510

Students must have valid health insurance that covers them for sickness and accidents. This policy should be effective year-round due to the graduate program spanning the 24 months. Proof of insurance will be required annually.

Textbooks- All Courses

Costs may be from \$200-\$400 a semester for textbooks. Students are responsible for associated laboratory/course fees associated with the university.

Uniforms- All courses

Additional attire (khaki shorts/pants, tennis shoes, jackets, dress clothes) are the responsibility of the student. The typical cost will be \$100-\$200 a year.

Travel to Off Campus Clinical Sites/ Assignments- All Courses

Students are responsible for obtaining transportation to/from a designated off campus clinical affiliated site. Some of our sites are beyond the geographical proximity of UM's campus, therefore a mode of transportation is necessary.

Graduation Fees- Term VI

The student must pay for master cap, gown, and hood purchase, variable costs. Information is available in the bookstore. The cost ranges from \$80.00-100.00.

Immunizations – AT 510

Hepatitis B waiver may keep the student from certain clinical experiences. The cost of vaccinations is variable and can typically be obtained through a local pharmacy at reduced costs. (\$25.00-\$100.00)

Professional Development

Some costs associated with travel to and from clinical experience sites or special athletic training events such as field trips, SEATA conference (hotel and meals (\$100), and online continuing education courses will be the responsibility of the student.

BOC Certification Exam

The cost of the BOC certification exam during the students last semester is the responsibility of the student, currently \$375.00. ***

*****Costs of these items may be variable. *****

Student Responsibility-

	Year 1	Year 2
Tuition (500 credit hour)	Tuition (32 credits summer, fall and spring= 16,000	Tuition (25 credits summer, fall, spring = 12,500
Comprehensive Fee	\$1,030.00 (455.00 Fall and 440.00 Spring, 120.00 Summer)	\$1,030.00
Housing- if necessary	\$6,170 Fall and spring only	\$6,170 Fall and spring only
BOC Application Fee		75.00 (NATA members)
BOC certification exam		\$375.00- set by BOC
Background Check and fingerprinting- prior to first term	\$30.00	
Textbooks	\$400.00 (cheaper online options)	\$400.00 (cheaper from online options)
Clothing	variable	Variable- must purchase scrubs
Travel (gas for travel to clinicals)	\$500.00 (estimate)	\$500.00 (estimate)
Immunizations	\$25.00-50.00 (depending on insurance)	\$25.00 (TB test required)
Graduation fee		\$95.00

Course	Term	Purpose	Fee
AT 510- Clinical Skills I	Summer Term I	Typhon (100.00), Name Tags (15.00), Sling bags (30.00), t-shirt and polo (45.00), field bag supplies	185.00
BIO 525- Human Gross Anatomy	Fall Term II	Course Supplies	135.00
AT 591- Clinical II	Spring Term III	NATA membership (92.00), CPR recertification (20.00), Blood pressure cuffs/stethoscopes (35.00), cupping set (40.00)	185.00
AT 555- BOC preparation	Fall Term V	BOC practice tests- 4 each (140.00)	140.00
AT 592- Clinical III	Fall Term V	Mental Health First Aid Training	105.00
AT 593- Clinical IV	Spring Term VI	SEATA registration (192.00), NATA membership (92.00)	215.00
			965.00

UM ACADEMIC CALENDAR /CATALOG/ STUDENT HANDBOOK

(Standard 24 A and 24E)

UM Catalog/ Calendar/ Student Handbook

The University of Mobile catalog, student handbook, and academic calendar can be accessed by using the following link: <http://catalog.umobile.edu/>

CRIMINAL BACKGROUND CHECK POLICY

(Standard 24 F)

The Master of Athletic Training recognizes its role in maintaining a safe environment for students and patients/clients. Health care agencies require employees and students to meet local and state regulations. Therefore, a background check is required for all graduate athletic training students enrolled in the Master of Athletic Training (MAT) Program. Certain arrests or convictions, which could jeopardize the health and safety of patients, may render a student ineligible for placement in a clinical agency. Ineligibility for placement in a clinical agency to perform athletic training skills needed for completion of clinical objectives will result in course failure and dismissal from the athletic training program.

Joint Commission guidelines mandate criminal background checks on all employees, volunteers and students. Additionally, healthcare agencies are requiring background checks and drug testing for students working in clinical settings. Therefore, all graduate athletic training students entering the Master of Athletic Training Program (MAT) will consent to and complete a certified criminal background check. Failure to submit a certified criminal background check will suspend the matriculation process and/or enrollment in any graduate courses.

The Criminal Background Check will include a local and national review of relevant records including county of residence criminal records, residence history for the last 7 years, Social Security verification, nationwide sexual offender registry, and nationwide healthcare fraud and abuse scan.

Background Checks

- New students: All students are required to complete background checks and fingerprinting by Mobile Police Department or similar agency to be completed prior to the first day of class during the first semester. The cost of background check is \$10.00 and fingerprinting \$15.00. Students are given instructions on completing this task many months' prior to the deadline. Failure to have the background check completed in time will result in a loss of clinical time. Students may also be required to have additional checks once enrolled in the program. The Master of Athletic Training program must certify to clinical agencies, where students participate in clinical activities, that each student has had a negative background check with no adverse finding.
- Matriculated students: Supplemental or additional background checks may be required to meet the requirements of a clinical agency. Once enrolled in the MAT Program, students are compelled to disclose any legal or criminal convictions or arrests within a three (3) day time period.

Student Disqualification Guidelines

A student will be denied clinical placement by a health care facility and will be dismissed from MAT program in which they are enrolled if the student admits to, or if a Certified Criminal Background Check reveals charges for one or more of the following crimes:

- murder, manslaughter, carjacking, use of a weapon in the commission of a crime, robbery or theft (including, but not limited to, theft by falsification of financial records or embezzlement), passing worthless checks, credit card fraud/fraudulent use of a credit card, forgery, identity theft, burglary, arson, kidnapping, false imprisonment, home invasion, assault, battery, resisting arrest with violence, domestic violence, any stalking offense, rape, sexual battery, trespass for sexual purposes (peeping), lewd and lascivious behavior (an act upon a child and/or in the presence of a child), child abuse, child

abandonment, child neglect, any crime involving physical violence against a child, possession of child pornography, exploitation/neglect/abuse of a disabled adult or elderly person, sale/delivery/trafficking in narcotics, felony possession of a controlled substance, any other felony level offense involving violation of a drug abuse prevention and control law(including but not limited to felony level possession/sale/purchase/manufacture/use of controlled substance in violation of applicable law), felony driving while intoxicated or under the influence of drugs or alcohol, falsification of prescription records, hate crimes, terrorism, and/or escape or attempted escape from incarceration.

Consequences for a Criminal History

- If a criminal background report indicates any positive criminal history, the MAT Program Director and the Chair of the School of Health and Sports Science will send a letter to the student requesting a written explanation of the indicated incident(s).
- If the student challenges the information in the report as erroneous, the MAT Program Director will ask for further details to determine whether the information is accurate.
- If the student responds that the positive criminal history report is accurate, the MAT Program Director and the Chair for the School of Health and Sports Science will notify the student in writing that they will be unable to attend the University of Mobile and withdrawal from the MAT program is mandated.
- Students who have been convicted of a felony or have pled nolo contendere to a felony or a crime involving moral turpitude, are ineligible for clinical placement and are deemed unable to complete program requirements.
- A student who engages in illegal and/or immoral activities and/or who exhibits unprofessional conduct which directly or indirectly endangers the health or well-being of another will be subject to dismissal from the program.
- The criminal background report will be held in the strictest confidence; only those individuals who have a need to know related to the student's enrollment and academic progress (e.g. clinical agency placement) will have access to this information.

DISCLOSURE OF LEGAL/CRIMINAL CONVICTIONS AND ARRESTS

Students enrolled in the MAT Program must report any arrests or legal/criminal convictions including, but not limited to, misdemeanors, felonies, sexual offender convictions or government sanctions. If a student is convicted of any criminal offense(s) other than minor traffic violations subsequent to the criminal background check(s) obtained under this policy, the student is required within three (3) days after such conviction to report to the Program Director the date and nature of the conviction. Failure to report any arrests or legal convictions will result in automatic and immediate dismissal from the MAT program. The student will be ineligible to be re-admitted to the program at the University of Mobile.

**UNIVERSITY OF MOBILE MASTER OF ATHLETIC TRAINING
CRIMINAL BACKGROUND CHECK POLICY AND PROCEDURE STUDENT
ACKNOWLEDGMENT CONSENT**

I, _____, have read the University of Mobile's Master of Athletic Training Program (MAT) Criminal Background Check Policy and Procedure, and understand that it is a precondition to assignment to or placement with any affiliating clinical agency. By my signature below, I hereby give my complete and voluntary consent to have a Certified Criminal Background Check as required by the Master of Athletic Training Program.

I understand that pursuant to UM's MAT Program's policy, an unfavorable Certified Background Check or refusal to submit to a Certified Background Check may result in dismissal from the program that I am currently enrolled. I understand that I may be subject to additional Certified Background Checks while enrolled in the MAT program. Any adverse finding may result in dismissal from the MAT program.

I understand that I must be compliant with the Criminal Background Check Policy and Procedure and once enrolled in the MAT program, I must disclose any legal or criminal convictions and/or arrests within a three (3) day time period.

This notarized document constitutes my consent for a Certified Criminal Background Check by a Master of Athletic Training designated vendor. It also constitutes consent for the vendor to release the results of my Certified Criminal Background Check to the Master of Athletic Training Program Director and for the Program Director to release my background information as required to any clinical agency where I am assigned.

In Witness Whereof, this instrument is executed this the _____ day of _____, 20_____.

WITNESS

Signature Applicant's Signature

Applicant's Printed Name

STATE OF _____

COUNTY OF _____

On this _____ day of _____, 20_____, before me appeared _____.

To be known to be the person described in and who executed the foregoing instrument.

Given under my hand and seal on the day and year above written.

SEAL

My Commission Expires: _____

GRADUATION REQUIREMENTS FOR GRADUATE PROGRAMS

(Standard 24 G)

To graduate, the student must have satisfactorily completed prescribed course requirements. (See appropriate sections of the catalog for more information.) The course requirements are:

1. A minimum cumulative 3.00 GPA (without rounding)
2. Completion of Clinical Education hours and competencies for each clinical course; and
3. An acceptable score on the Content exam I and II; and
4. Satisfactory completion of all clinical and didactic components of the Master of Athletic Training program; and
5. Completion of fifty-seven course credit hours for the Master of Athletic Training; and
6. File a degree audit with the Registrar's office in the Fall of the final year; and
7. File an intent to graduate with the Registrar's office during the final semester of the program.

FINANCIAL AID INFORMATION FOR GRADUATE STUDENTS/ SCHOLARSHIPS

(Standard 24 N)

Financial Aid

Students who provide a valid Free Application for Federal Student Aid (FAFSA) are eligible to apply for federal unsubsidized loans and graduate PLUS loans [here](#). Loan eligibility is based on financial need, satisfactory academic progress, cost of attendance, and other aid awarded. Depending on eligibility a graduate student could receive up to \$20,500 in federal loans annually and up to their cost of attendance in graduate PLUS loans. Payment of principal and interest can be deferred until after graduation. Federal loans are processed on a term by term basis based on program of enrollment and academic period (semester). A student must be enrolled at least half-time during the term he or she requests a loan. In addition to the FAFSA results, students must accept loans on the self-service portal located [here](#).

Veterans Benefits

Eligibility is determined by the Veterans Administration, and potentially eligible students should contact their local Veterans Administration representative.

Grade Requirements for Graduate Financial Aid

All undergraduate prerequisites and deficiencies taken must be completed with a "C" or better to qualify for financial aid. Students are expected to make progress toward the degree by making grades no lower than "B" on courses to qualify for financial aid. If a "C" is earned student will be placed on financial aid probation. When the six-hour limit of grades of "C" or below is exceeded, the student will be dropped automatically from receiving financial aid and placed on financial aid suspension. The student has the right to appeal the financial aid decision.

Satisfactory Academic Progress for Financial Aid

All students, whether undergraduate, graduate, transfer, full-time, or part-time are required to make satisfactory academic progress. All programs of financial aid funded or controlled by federal or state agencies require that students make satisfactory academic progress to qualify for continued receipt of financial aid. The following three components are evaluated each academic term to determine satisfactory academic progress:

Component: 1. Pace of Progression Requirements-

- To ensure that students earn a degree within the maximum time frame allowed, students must be passing 67% of all attempted hours (including transfer hours).

Component: 2. Maximum Time Frame

- Federal financial aid funds cannot be paid to a student who exceeds 150% of the published length of the degree program (including transfer hours) in credit hours.

Component: 3. Cumulative Grade-Point Average (CGPA)

- Doctoral and graduate students must maintain a 3.0 to meet minimum CGPA requirements.

Sanctions for not maintaining Satisfactory Academic Progress:

Financial Aid Warning: Students who have been receiving federal, institutional, and endowed funds in a clear SAP status and fail to meet one or more of the SAP components at the end of a semester will **automatically** be placed on **Financial Aid Warning** and will be eligible to receive financial aid funds for one additional semester.

Unsatisfactory Financial Aid: Students who do not meet SAP requirements after this period of **Financial Aid Warning** will be denied eligibility for future semesters and placed on **Unsatisfactory Financial Aid** until they have met SAP requirements or submit an appeal that is approved.

NOTE: Students that have exceeded the Maximum Time Frame component will **NOT** be eligible for one term of Financial Aid Warning but may submit an appeal as indicated below.

Scholarships:

Professional Organization Scholarships

1. Alabama Athletic Trainers Association- <https://www.alathletictrainers.org/scholarships>

- Drew Ferguson Scholarship
- ALATA Annual Academic Scholarship

2. Southeast Athletic Trainers Association- <https://www.seata.org/scholarships>

Graduate

- Memorial Graduate Scholarship (\$1,000)
- Jerry Rhea/Atlanta Falcons Graduate Scholarship (\$1,000)
- SEATA Family Scholarship (\$500)
- Arnold T. Bell Memorial EDAC Graduate Scholarship (\$2,000)
- Jim Gallaspy Leadership Award (includes a \$500 scholarship)
- [Bobby Gunn Student Leadership Award](#) (includes up to \$1,000 for a first-time student attendee at the NATA Convention and AT Expo)

3. NATA Research & Education Foundation- <https://www.natafoundation.org/current-endowed-scholarships/>

Bobby Barton Endowed Scholarship
BOC Lindsay McLean Scholarship Endowment
BOC Paul Grace Scholarship Endowment
CATA Penny F. Dunker-Polek Scholarship Endowment
District 9 – Patty and Chuck Kimmel Scholarship
David H Perrin – Ethnic Diversity Advisory Committee
EATA Frank George Scholarship Endowment
Edward J Pillings Scholarship Endowment
Eve Becker-Doyle Scholarship Endowment
GLATA Denny & Linda Miller Scholarship Endowment
GLATA Living Memorial Scholarship Endowment
GLATA Living Pinky Newell Graduate Scholarship
GLATA Living Pinky Newell Undergraduate
Jack Baynes Scholarship Endowment
JATO Jiro Skiakura Scholarship Endowment
Jim Whitesel Memorial Scholarship Endowment
John A Mayes – Ethnic Diversity Advisory Committee
Scholarship Endowment

Korey & Kelci Stringer Athletic Training Scholarship
Marybeth and Bob Horodyski Research Grant
Mid-America Athletic Trainers' Association Athletic
Training Student Leadership Council Scholarship
NBATA David Craig Scholarship Endowment
NBATA Joe O'Toole Scholarship Endowment
PBATS Hall of Fame Scholarship Endowment
PFATS Dean Kleinschmidt Scholarship Endowment
PFATS Edward Block Scholarship Endowment
PFATS Jerry Rhea Scholarship Endowment
PFATS John Norwig Scholarship Endowment
PFATS Larry "Stosh" Neumann Memorial Scholarship
PFATS Robert H. "Bobby" Gunn Scholarship
PFATS Steve "Greek" Antonopulos Scholarship
PFATS William Tessendorf Scholarship Endowment
The Rachael Oats Leadership Scholarship Endowment
Ronnie P. Barnes Scholarship Endowment

GRADE POLICIES

(Standard 24 I)

The grading system for graduate programs uses the following designations: A, B, C, D, F, W, I, AU or T, WP, WF, P, S, U, Q, and NR.

GRADING STANDARDS

The grading system of the University is based on a 4.00 scale. Final course grades are determined by the instructor. The interpretations of grades and grade points are as follows:

<u>Grade</u>	<u>Interpretation</u>	<u>Grade Points</u>
A	Excellent	4.00
B	Good	3.00
C	Satisfactory	2.00
D	Passing	1.00
F	Not Passing	0.00
W	Withdrawn	- -
WP	Withdrawn while passing	- -
WF	Withdrawn while not passing	- -
I	Incomplete	- -
P	Passed (credit by examination)	- -
AU or T	Audit Credit	
S	Satisfactory	- -
U	Unsatisfactory	- -
Q	Administrative Withdrawal (extenuating circumstances as determined by the academic affairs committee)	
NR	No grade	

Grading Scale

90-100 = A

80-89 = B

70-79 = C

60-69 = D

< 60 = F

IMMUNIZATION REQUIREMENTS

(Standard 24 J)

Healthcare workers, including students participating in clinical experiences, are at risk for contracting a variety of communicable diseases. The Center for Disease Control (CDC) has specific recommendations for healthcare workers, in addition to the usual adult immunization requirements, to better protect healthcare workers and the populations they serve. The University of Mobile Master of Athletic Training Program requires its graduate students to provide validation of certain immunizations and/or immunities prior to the start of the clinical component and prior to clinical placements.

** Some clinical sites require proof of immunizations and/or immunities prior to clinical placement.

** Students who fail to provide proof of required immunizations, proof of immunity, or medical/religious exemption will not be permitted to participate in clinical experiences that are necessary for program completion.

** Furthermore, some clinical sites may require additional immunizations in addition to those required by the Master of Athletic Training Program.

** The program has specific immunization requirements that are different than the university. However, the program policy aligns with the School of Nursing.

** Infirmary Health is the only clinical site that requires proof of immunization prior to start.

Immunization forms and verification of immunization records that must be submitted through Typhon prior to the first day of class in Term I.

Vaccination	Description	Frequency of Vaccination
Measles, Mumps, & Rubella	One of the following is required: two (2) vaccinations or positive antibody titer for all (3) components or documentation by a medical provider of an allergic reaction. If the titer is negative or equivocal, vaccinations are required.	One dose as an adult
Tetanus, Diphtheria, Acellular Pertussis (Tdap)	Documentation of Tdap within the last ten (10) years or documentation by a medical provider of an allergic reaction. The next action date will be set for ten (10) year from the administered date of the vaccine	Every 10 years
Hepatitis B	One of the following is required: three (3) vaccinations or positive antibody titer or documentation by a medical provider of an allergic reaction. If the series is in process, the next action date will be set accordingly. If the titer is negative or equivocal, additional vaccinations are required.	One time
Varicella	One of the following is required: two (2) vaccinations or positive antibody titer or documentation by a medical provider of an allergic reaction. If the titer is negative or equivocal, additional vaccinations are required.	One time
Tuberculin (TST/PPD)	A PPD-Mantoux test (one step) is required annually. A 2-step PPD test will be required if there is no evidence of a negative PPD within the past 12 months. If PPD is positive, or student has previous history of a positive tuberculin skin test, a normal chest x-ray is required within 12 months, unless history of INH therapy is documented. Repeat chest x-rays are not needed unless student displays symptoms or signs of TB or a health care practitioner recommends a repeat chest x-ray. The health care provider performing the annual physical should screen for signs and symptoms of TB. A student may choose to do a blood test, QuantiFERON Gold, instead of a PPD. If the blood test is positive for TB, the student must provide written documentation from a healthcare provider defining treatment and release to work in a clinical setting. This will be required of any hospital or clinic site.	Yearly
Annual Influenza	(Flu) vaccine Submission of documentation of a flu shot administered for the current flu season or documentation by a medical provider of an allergic reaction. The next action date will be set for one (1) year.* Only required in certain clinical sites.	Oct- March (only in specific clinical sites)

REQUIRED IMMUNIZATIONS

Waiver of Receipt of Required Immunizations If a student is unable to receive the required immunizations due to a medical contraindication, they must provide documentation by a licensed healthcare provider that they are unable to fulfill the requirement. Students may not provide waiver documentation from a family member or a close relative.

STUDENT HEPATITIS B WAIVER STATEMENT (KNOWING WAIVER)

The following statement of waiver of hepatitis B vaccination must be signed by the student who chooses not to undergo the vaccination. This statement can only be signed by the student following appropriate training regarding hepatitis B, hepatitis B vaccination, the efficacy, safety, method of administration, and benefits of vaccination.

Knowing Waiver Statement

I understand that due to my clinical exposure, as part of the University of Mobile Master of Athletic Training Program, to blood or other potentially infectious materials, I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be educated regarding the benefits of the vaccination: however, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine I continue to be at risk of acquiring hepatitis B, a serious disease.

Student Signature

Date

Coordinator of Clinical Education

Date

**Information about athletic training and supplemental clinical experiences,
Including travel expectations to clinical sites
(Standard 24K)
Clinical Education**

High Schools	Health Care Professional	Credential	Distance from Campus (Miles)	Distance from Campus (Time to Site from Campus)
McGill Toolen High- Active	Kelly Vinson	ATC	12.4 miles	20 min
St Luke's Episcopal -Active	David Bentley	ATC	15 miles	27 min
St Paul's Episcopal- Active	Chandler McCulloch	ATC	10.8 miles	17 min
Spanish Fort High- Active	Rob Milam	ATC	24 miles	36 minutes
Mobile Christian High- Active	Jemiar Jonasian	ATC	16.5 miles	24 minutes
Satsuma High School- Active	Ashley Hines	ATC	7.3 miles	18 min
Foley High school- Active	Kris Estis	ATC	50 miles	1 hour 6 min
Fairhope High School- Active	Marlee Carnevale	ATC	33 miles	48 min
College/University	Health Care Professional	Credential	Distance from Campus (Miles)	Distance from Campus
University of Mobile- Active	Robert DeLong and Dyneisha Barrett	ATC	----	-----
Bishop State University	Kyle McDowell	ATC	10.9 miles	14 min
Springhill College- Active	Laura Beth Wright, Anthony Perea-Quijano	ATC ATC	11.8 miles	17 min
Senior Bowl (USA Campus)	Megan Harper	ATC	9.8 miles	16 min
General Medical	Health Care Professional	Credential	Distance from Campus (Miles)	Distance from Campus
Victory Health Partners	Dr. Robert Lightfoot	MD	12.9 miles	19 min
Mobile County Health Department		NP/MD	12 miles	18 min
Industrial Setting	Health Care Professional	Credential	Distance from Campus (Miles)	Distance from Campus
Austal	Lauren Tuohy	EP /Wellness Coach	14.2 miles	22 min
Acute Care/ Urgent/Emergency	Health Care Professional	Credential	Distance from Campus (Miles)	Distance from Campus
Mobile County EMS	Shawn McQuade	NRP, T-PC, SPO	13.3 miles	19 min
Orthopedics/ Radiology and Diagnostics	Health Care Professional	Credential	Distance from Campus (Miles)	Distance from Campus
Orthopedic Group PC	Matthew Busbee (Medical Director)	MD	11 miles	20 min
	Karla Beasley	ATC		
Cardiac Rehabilitation	Health Care Professional	Credential	Distance from Campus (Miles)	Distance from Campus
Landon Church	Exercise Physiologist	EP	13.4 miles	22 min
Physical Therapy	Health Care Professional	Credential	Distance from Campus (Miles)	Distance from Campus
Infirmiry Therapy- Saraland	Brian Risser	DPT, ATC	2.3 miles	5 min
Benchmark Physical Therapy	Jessica Dearing	DPT, ATC	3.1 miles	9 min
Encore Physical therapy	Andy Waldhelm	DPT	3.1 miles	9 min

DESCRIPTION & PROGRESSIONS OF CLINICAL EDUCATION- *STANDARD 15*

Term I

AT 505- Managing Medical Emergencies (Supplemental Clinical Experience)

Sites	Preceptor Credential	Populations	Common Conditions
Mobile County EMS (12 hours)	Paramedic	throughout the lifespan, of different sexes, different socioeconomic statuses	Emergent
		<i>Standard 17</i>	<i>Standard 18</i>

AT 510- Clinical Skills Lab I

Sites	Preceptor Credential	Populations	Common Conditions
UM Center for Excellence in Healthcare	MAT Faculty, AT	Simulated and Standardized Patients	Emergent, cardiovascular, respiratory
UM SHSS Lab- Weaver 2 nd Floor	MAT Faculty, AT	Simulated and Standardized Patients	Emergent, cardiovascular, respiratory
UM Jim and Dot Boothe Athletic Training Education Building	MAT Faculty, AT	Simulated and Standardized Patients	Environmental
		<i>Standard 17</i>	<i>Standard 18</i>

Term II

AT 511- Clinical Skills Lab II

Sites	Preceptor Credential	Populations	Common Conditions
UM Center for Excellence in Healthcare	MAT Faculty, AT	Simulated and Standardized Patients	Emergent, musculoskeletal
UM SHSS Lab- Weaver 2 nd Floor	MAT Faculty, AT	Simulated and Standardized Patients	Emergent, musculoskeletal
		<i>Standard 17</i>	<i>Standard 18</i>

AT 590- Clinical I- Pediatric/ Adolescent Emphasis/ Lower Extremity- *Standard 16*

Sites	Preceptor Credential	Populations	Common Conditions	Immersive Capable (2 weeks)
McGill Toolen High (Private Catholic)	AT	Pediatric and Adolescent: of different sexes, varying levels of activity.	Musculoskeletal, emergent environmental conditions	Yes
Spanish Fort High (Public School)	AT	Pediatric and Adolescent: of different sexes, varying levels of activity, different socioeconomic statuses	Musculoskeletal, emergent environmental conditions	Yes
St Paul's Episcopal (Private School)	AT	Pediatric and Adolescent: of different sexes, varying levels of activity.	Musculoskeletal, emergent environmental conditions	Yes
St. Luke's Episcopal (Private School)	AT	Pediatric and Adolescent: of different sexes, varying levels of activity.	Musculoskeletal, emergent environmental conditions	Yes
Satsuma High School (Public School)	AT	Pediatric and Adolescent: of different sexes, varying levels of activity, different socioeconomic statuses	Musculoskeletal, emergent environmental conditions	Yes
Mobile Christian High School (Private School)	AT	Pediatric and Adolescent: of different sexes, varying levels of activity.	Musculoskeletal, emergent environmental conditions	Yes

Foley High School (Public School)	AT	Pediatric and Adolescent: of different sexes, varying levels of activity, different socioeconomic statuses	Musculoskeletal, emergent environmental conditions	Yes
Baldwin County High School (Public School)	AT	Pediatric and Adolescent: of different sexes, varying levels of activity, different socioeconomic statuses	Musculoskeletal, emergent environmental conditions	Yes
Fairhope High School	AT	Pediatric and Adolescent: of different sexes, varying levels of activity, different socioeconomic statuses	Musculoskeletal, emergent environmental conditions	Yes
		<i>Standard 17</i>	<i>Standard 18</i>	

Term III

AT 512- Clinical Skills Lab III

Sites	Preceptor Credential	Populations	Common Conditions
UM Center for Excellence in Healthcare	MAT Faculty, AT	Simulated and Standardized Patients	musculoskeletal
UM SHSS Lab- Weaver 2 nd Floor	MAT Faculty, AT	Simulated and Standardized Patients	musculoskeletal
		<i>Standard 17</i>	<i>Standard 18</i>

AT 535- Therapeutic Interventions Lower Extremity (Supplemental Experience)

Sites	Preceptor Credential	Populations	Common Conditions
Encore Physical Therapy	Physical Therapist	throughout the lifespan, of different sexes, different socioeconomic statuses, varying levels of activity, sport and non-sport activities	Musculoskeletal, Neurological
Benchmark Physical Therapy	Physical Therapist	throughout the lifespan, of different sexes, different socioeconomic statuses, varying levels of activity, sport and non-sport activities	Musculoskeletal, Neurological
Infirmery Therapy-Saraland	Physical Therapist/ AT	throughout the lifespan, of different sexes, different socioeconomic statuses, varying levels of activity, sport and non-sport activities	Musculoskeletal, Neurological
		<i>Standard 17</i>	<i>Standard 18</i>

AT 591-Clinical II- College and Professional

Sites	Preceptor Credential	Populations	Common Conditions
University of Mobile	AT	Adult, of different sexes, varying levels of activity	Musculoskeletal, emergent environmental conditions
Spring Hill College	AT	Adult, of different sexes, varying levels of activity	Musculoskeletal, emergent environmental conditions
Bishop State Community College	AT	Adult, of different sexes, varying levels of activity, different socioeconomic statuses	Musculoskeletal, emergent environmental conditions
Reece's Senior Bowl	AT	Adult, males, competitive, high intensity activities	Musculoskeletal, emergent environmental conditions
Mobile Challenge of Champions (Track)	AT	Adult, of different sexes, varying levels of activity, different socioeconomic statuses	Musculoskeletal, emergent environmental conditions
Recreational Sports Coverage	AT	Pediatric and Adolescent: of different sexes, varying levels of activity, different socioeconomic statuses	Musculoskeletal, emergent environmental conditions
		<i>Standard 17</i>	<i>Standard 18</i>

Term IV**AT 570- General Medical Conditions**

Sites	Preceptor Credential	Populations	Common Conditions
Mobile County Health Department (30 hours)	Physician/ Nurse	throughout the lifespan, of different sexes, participate in non-sport activities, different socioeconomic statuses	Musculoskeletal, endocrine, dermatological, cardiovascular, respiratory, gastrointestinal, genitourinary, otolaryngologic, ophthalmological, dental
The Orthopaedic Group PC (4 hours observation)	Physician/ and AT	throughout the lifespan, of different sexes, participate in non-sport activities, different socioeconomic statuses	Musculoskeletal
Victory Health Partners	Physician/ Nurse	throughout the lifespan, of different sexes, participate in non-sport activities, different socioeconomic statuses	Musculoskeletal, endocrine, dermatological, cardiovascular, respiratory, gastrointestinal, genitourinary, otolaryngologic, ophthalmological, dental
		<i>Standard 17</i>	<i>Standard 18</i>

Term V**AT 513- Clinical Skills Lab IV (Supplemental Experience)**

Sites	Preceptor Credential	Populations	Common Conditions
UM Center for Excellence in Healthcare	MAT Faculty, AT	Simulated and Standardized Patients	Musculoskeletal, Cardiovascular, respiratory, mental health, endocrine, gastrointestinal, genitourinary, otolaryngologic, ophthalmological, dental, neurological, and dermatology
UM SHSS Lab- Weaver 2 nd Floor	MAT Faculty, AT	Simulated and Standardized Patients	Cardiovascular, respiratory, mental health, endocrine, gastrointestinal, genitourinary, otolaryngologic, ophthalmological, dental, neurological
Austal-Industrial	Ex Physiologist/ Wellness Coach	throughout the lifespan, of different sexes, participate in non-sport activities, different socioeconomic statuses	Cardiovascular, respiratory, mental health, endocrine, gastrointestinal, genitourinary, otolaryngologic, ophthalmological, dental, neurological
Pro Health Cardiac Rehabilitation	Ex Physiologist/ Physician	throughout the lifespan, of different sexes, varying activity and ability level, and non-sports activities, different socioeconomic statuses	Cardiovascular and Pulmonary
Pro Health Wellness	Wellness Coach	throughout the lifespan, of different sexes, varying activity and ability level, and non-sports activities, different socioeconomic statuses	Behavioral (mental health)
		<i>Standard 17</i>	<i>Standard 18</i>

AT 592- Clinical III-

Possible Sites	Preceptor Credential	Populations	Common Conditions
Orthopedics- The Orthopaedic Group	Physician/ AT	throughout the lifespan, of different sexes, varying activity and ability level, and non-sports activities, different socioeconomic statuses	musculoskeletal
Encore Physical Therapy	Physical Therapist	throughout the lifespan, of different sexes, different socioeconomic statuses, varying levels of activity, sport and non-sport activities	Musculoskeletal, Neurological
Benchmark Physical Therapy	Physical Therapist	throughout the lifespan, of different sexes, different socioeconomic statuses, varying levels of activity, sport and non-sport activities	Musculoskeletal, Neurological
Infirmity Therapy-Saraland	Physical Therapist	throughout the lifespan, of different sexes, different socioeconomic statuses, varying levels of activity, sport and non-sport activities	Musculoskeletal, Neurological
University of Mobile (Intramurals)	AT	Adult, of different sexes, varying activity and ability level	Musculoskeletal, emergent
UM Jim and Dot Boothe Athletic Training Education Building	AT	Adult, of different sexes, varying levels of activity	Musculoskeletal, emergent, environmental
		<i>Standard 17</i>	<i>Standard 18</i>

Term VI**AT 593- Clinical IV- Elective Clinical Immersion- Standard 16**

Sites	Preceptor Credential	Populations	Common Conditions	Immersive
Immersion Setting (10 weeks)	AT	TBD	TBD	Yes
		<i>Standard 17</i>	<i>Standard 18</i>	<i>Standard 16</i>

CAATE Standards

15-logical clinical experience progression with autonomy

16- Immersive clinical experiences

17- Varied client/patient populations

18- Experience with a variety of health conditions seen in AT

Mission Statement

(Standard 24O)

In keeping with the mission of the University of Mobile and the College of Health Professions, the mission of the Master of Athletic Training is to challenge each student to become their best self: intellectually, spiritually, and culturally. This path to personal growth and an understanding of God's purpose is designed to lead the student towards becoming an informed member of society within the athletic training profession. The ultimate goal for each student is to successfully pass the Board of Certification exam and seamlessly transition into the world of healthcare. It is the hope of the university, faculty and staff that each student will be prepared to collaboratively work with all health care professionals to provide, administer and manage the health care of patients across a lifespan; to participate in research and other activities designed to advance the quality of athletic training services; and to be advocates in building a solid foundation for future professionals, clients and the public regarding the profession of Athletic Training.

Vision

University of Mobile's Master of Athletic Training program is committed to enriching the field of athletic training through the development of future world changers who embody the spirit of Christ.

Core Principles

- Professionally competent
- Academically sound
- Critical Thinker
- Communicator

Master of Athletic Training Program Goals

1. Develop an athletic training program that will provide a curriculum that is academically focused with a Christian emphasis.
2. Develop graduate athletic training students who can make immediate contributions to healthcare as a whole and serve as advocates for the athletic training profession.
3. Develop graduate athletic training students who are critical thinkers and develop a love of learning over a lifetime.
4. Develop graduate athletic training students who can promote the athletic training profession through written and oral communication.

Program Learning Outcomes**Student Learning Objectives**

Academic Proficiency (Learner)	
PLO	SLO
1. The MAT curriculum will produce students who are didactically and clinically knowledgeable of the skills necessary to be an effective athletic trainer.	SLO 1A. Graduate athletic training students will demonstrate entry level knowledge of concepts and skills.

Professional Literacy (Professional)	
PLO	SLO
2. The MAT curriculum will create opportunities for students to effectively engage with patients as healthcare providers.	2A. Graduate athletic training students will demonstrate efficient processes for evaluating patients.
3. The MAT program will provide students with a broad understanding of the ever-changing needs of patients across the life span with varying diversity, socioeconomic statuses, and activity levels	3A. Graduate athletic training students will demonstrate knowledge, attitudes, behaviors and skills necessary to effectively treat diverse patient populations
4. The MAT program will create opportunities to provide students with tools necessary to increase job effectiveness and drive decision making.	4A. Graduate athletic training students will obtain successful employment in an athletic training setting upon graduation.
5. The MAT program will provide students with the necessary tools to comply with ethical and legal standards of practice.	5A. Graduate athletic training students will understand the role of the Board of Certification (BOC) in determining Standards of Practice as well as Foundational Behaviors of Professional Practice that are expected of all athletic trainers.

Critical Thinking (Thinker)	
PLO	SLO
6. The MAT program will provide students with opportunities to enhance student learning through research discovery.	6A. Graduate athletic training students will develop plans of care that incorporate best practices based on current evidence.
7. The MAT program will incorporate clinical assessments that seek to foster clinical decision-making skills.	7A. Graduate athletic training students will be exposed to simulations that seek to provide authentic patient encounters.

Communication (Communicator)	
PLO	SLO
8. The MAT program will provide opportunities for students to develop advanced integrative and analytical thinking skills as evidenced by written communication skills.	8A. The graduate athletic training student will produce writing samples that are deemed graduate level quality work.
9. The MAT program will provide opportunities for students develop effective communication skills to assist patients, families, colleagues, and other healthcare professionals	9A. The graduate athletic training student will participate in speaking engagements within the department, university, and community.

Program Accreditation Status



The University of Mobile's Master of Athletic Training Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 2001 K Street, NW, Washington, DC, 20006. The program will have its next comprehensive review during the 2027-2028 academic year.

RECRUITMENT OF STUDENTS

(Standard 24P)

- The University of Mobile will utilize ATCAS to aid in the process of applications for the Master of Athletic Training program. ATCAS will allow completed application materials to be sent directly to the selected programs administrators. Student's can search for programs that participate with ATCAS once they click on the link.
<https://atcas.liaisoncas.com/applicant-ux/#/login>
- The School of Health and Sports Science will have established UM days in both the fall and spring semesters for individuals interested in speaking with MAT faculty.
- MAT faculty will schedule at least two (2) off campus speaking engagements to assist with recruitment.

TRANSFER OF CREDIT

University Policy:

- A maximum of six semester hours of graduate credit earned from another accredited institution may be considered as part of the master's degree programs. These credits will be evaluated by the appropriate graduate dean and the registrar

Program Policy:

- The Master of Athletic Training program reserves the right to deny transfer hours from another institution. That decision falls directly on the MAT program director and Dean of the School of Health and Sports Science. If transfer credits are approved, they must have been taken within 3 years of the applicant's admission into the MAT, be considered a graduate level course, obtained a grade of B or better, and be from a professional Master of Athletic Training program.